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ABSTRACT

The document contains South Texas Community College (STCC) facts and data. It provides a college profile and information on access, completion, transfer rate and success, graduate employment, student development, TASP Test passage rate, academic progress of all students, stakeholder satisfaction, finance, facilities, and an appendix listing institutional performance indicators. In 1999, 54 percent of STCC students were academically disadvantaged, 65 percent were economically disadvantaged, 3 percent were individuals with disabilities, and 7 percent were non-traditional majors. As of spring 1999, 22 percent of the fall 1995 first-time, full-time students graduated, 21 percent were still enrolled, and 6 percent transferred. During spring 1999, 38 percent of students with developmental math passed College Algebra while 37 percent of students with no developmental math passed the course. Results from the 1999 Graduate Follow-Up Survey indicate that 77 percent of graduates in the division of Business were employed in their field of study, continuing education or not seeking employment. Twenty-six percent of the faculty were very satisfied or satisfied with instructional facilities other than classrooms (labs, studios, etc.) while a much greater proportion of the students shared this attitude (59 percent). (JA)

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1999-2000
FACT BOOK

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A Message from the President

I am pleased to introduce the *1999 Fact Book* published by the Office of Institutional Research & Effectiveness. This publication contains a wealth of information about South Texas Community College and the communities we serve. It is a reference tool which will assist all of us associated with STCC in evaluating our performance, planning for the future, and continuously improving all that we do.

South Texas Community College has been called the fastest growing community college in Texas. We have grown from 1,000 students to over 10,000 students in just six short years. Rapid growth means constant change and it is absolutely critical that we measure our many successes in order to maintain quality and to best customize our services to fit community needs.

The demand has been tremendous, and I am extremely proud that we are able to provide open access and an affordable opportunity for all who wish to pursue higher education and technical training.

Community colleges are recognized as premier teaching institutions because the very best teaching occurs in community colleges. STCC is truly a model of teaching excellence that also provides a caring, compassionate, and supportive environment so needed by all students.

I hope you will refer often to the Fact Book in your many future planning and goal setting activities at South Texas Community College.

Sincerely,

Shirley A. Reed

Dr. Shirley A. Reed, M.B.A., Ed.D.
President

From the Editor...

I have prepared this third edition of the South Texas Community College Fact Book for your reference and convenience. These reports are based on the best available data available at the time of publication. In addition to the general information about South Texas Community College, its history and its progress, this book provides statistical information regarding our students, faculty, staff, and services. The Fact Book is arranged according to the STCC Institutional Performance Indicators which have been identified as critical to the success of STCC and ultimately the success of our students.

I am indebted to the many people on campus who offered their time, expertise, and information in the preparation of this document. Special thanks to Gloria Perrin in Public Relations for her cover design, the Office of Institutional Research and Effectiveness for their data gathering and reporting, and to the students who continue the pursuit of knowledge here at STCC.

I welcome your comments, reactions, and suggestions as I work to continuously improve the quality of future editions of the STCC Fact Book,

Brenda S. Cole

Brenda S. Cole

From the Director of the Office of Institutional Research and Effectiveness...

The College community has been extremely helpful in preparing this edition of STCC's Fact Book and I wish to second the Editor's statement of appreciation for your ongoing support of this work. Your suggestions for improvements in prior Fact Books were helpful and we look forward to receiving them about this new format so that we can continue to make it a more useful source of information about the South Texas Community College District.

The format of this year's Fact Book is a departure from that of previous years. It contains not only general information about the College District, but also a completely new section providing information about the recently adopted Institutional Performance Indicators. We plan to make these a regular feature of the annual Fact Books, updating them from year to year to provide an ongoing report of STCC's performance on these indicators.

I wish to commend Ms. Brenda Cole, the Fact Book Editor, for her work on this year's volume. She brought a fresh vision and a knack for making complex information easy to interpret to the process. I believe we all will find the Fact Book to be a better tool as a result of her efforts in preparing it.

Look for another new publication coming soon to the STCC Community from the Office of Institutional Research and Effectiveness — a pocket fact book titled STCCD at a Glance. Small enough to carry in a shirt pocket, it will be a handy reference with answers to some of the most frequently-asked questions about our College. We encourage you to keep it handy and use it often!

As always, your suggestions for continued improvements are welcome,

Gail Dantzker

Gail Dantzker, Ph.D.

A Historical Look at South Texas Community College

Before the South Texas Community College District began operations in 1993, the Hidalgo-Starr County area was the only area in the state of Texas with a population of nearly half a million people not served by a community college. South Texas Community College was created on September 1, 1993, by Texas Senate Bill 251 to serve Hidalgo and Starr Counties. It is the only community college in Texas to have been established by the Texas legislature.

A confirmation election, held on August 12, 1995, established a taxing district for the College. Seven districts, based on population, were also approved for single-member representation on the Board of Trustees. A community leader from each of the seven districts was originally appointed by Governor Ann Richards to serve on the founding Board of Trustees. Since then, elections have been held for four of the seats and all members will have been elected by the year 2000.

From its inception, STCC was mandated by the State Legislature to provide service to residents of Starr and Hidalgo Counties. Meeting the population's need for postsecondary education, and the rapid institutional growth experienced by STCC in the process, has been an enormous but vital task. It is the one for which the College was founded and charged by the State Legislature, and it is one to which the College is committed.

The College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate of Applied Science, Associate of Arts and the Associate of Science Degrees and Certificates. It is also approved for veteran's educational training in Certificate and Associate of Applied Science Degree programs by the Texas Education Agency.

STCC has always been committed to the planning process. STCC's initial planning efforts can be traced to December 1992 when the Steering Committee for the Proposed South Texas Community College commissioned Dr. Alfredo G. de los Santos, Jr. to prepare a proposal to the Texas Higher Education Coordinating Board for the creation of a community college in Hidalgo and Starr counties. The proposal was submitted in April 1993.

In November 1993 STCC began its formal planning process with the establishment of a committee charged with developing a mission and purpose for the College. This committee was composed of STCC Trustees, faculty, staff and community members from both Hidalgo and Starr Counties. The committee met from February to March 1994 and developed a mission statement and purpose for the College which were presented to the Board of Trustees for approval on April 14, 1994.

A Historical Look at South Texas Community College (Continued)

Since that time STCC has continued the strategic planning process and has developed an institutional effectiveness cycle and accountability review process for each department. Ongoing planning efforts have included planning workshops and retreats and staff development across all areas of the college. All planning efforts are led by the Board of Trustees, Planning and Development Council, Office of Institutional Research and Effectiveness and the Office of Accountability.

STCC Carries Out Its Mission

The Mission of South Texas Community College is derived from the needs of the two-county district it serves. Educational training for good jobs and future employment opportunities in the two counties is critical to the economic development of the area. Accessible and economical routes to obtaining baccalaureate or professional degrees continue to be of key importance in transfer education programs. Improved employment and educational opportunities as a result of access to the community college are expected to yield economic and social benefits for many of the counties' residents and an improved quality of life for individuals and their communities across Hidalgo and Starr Counties.

The College Mission Statement clearly defines the focus of the College as serving the diverse educational and training needs of the people of Hidalgo and Starr Counties. This concept directs all planning and development activities at STCC. The College's current and projected educational development in Starr and Hidalgo Counties is based on the needs of, and opportunities available to, the community.

STCC
South Texas Community College

Our Commitment to
Hidalgo and Starr Counties

Vision

A better quality of life for our communities.

Mission

South Texas Community College (STCC) is a comprehensive public community college established to address the diverse educational and training needs of the people of Hidalgo and Starr counties by empowering a pluralistic society of learners with the knowledge and skills necessary to enhance the quality of their lives and to promote the development of their communities.

Values

Quality
Integrity
Community

Institutional Goals

Excellence
Student Success
Regional Prosperity
Community Service
District-wide Access

STCC
South Texas Community College

INSTITUTIONAL STATEMENT OF PURPOSE

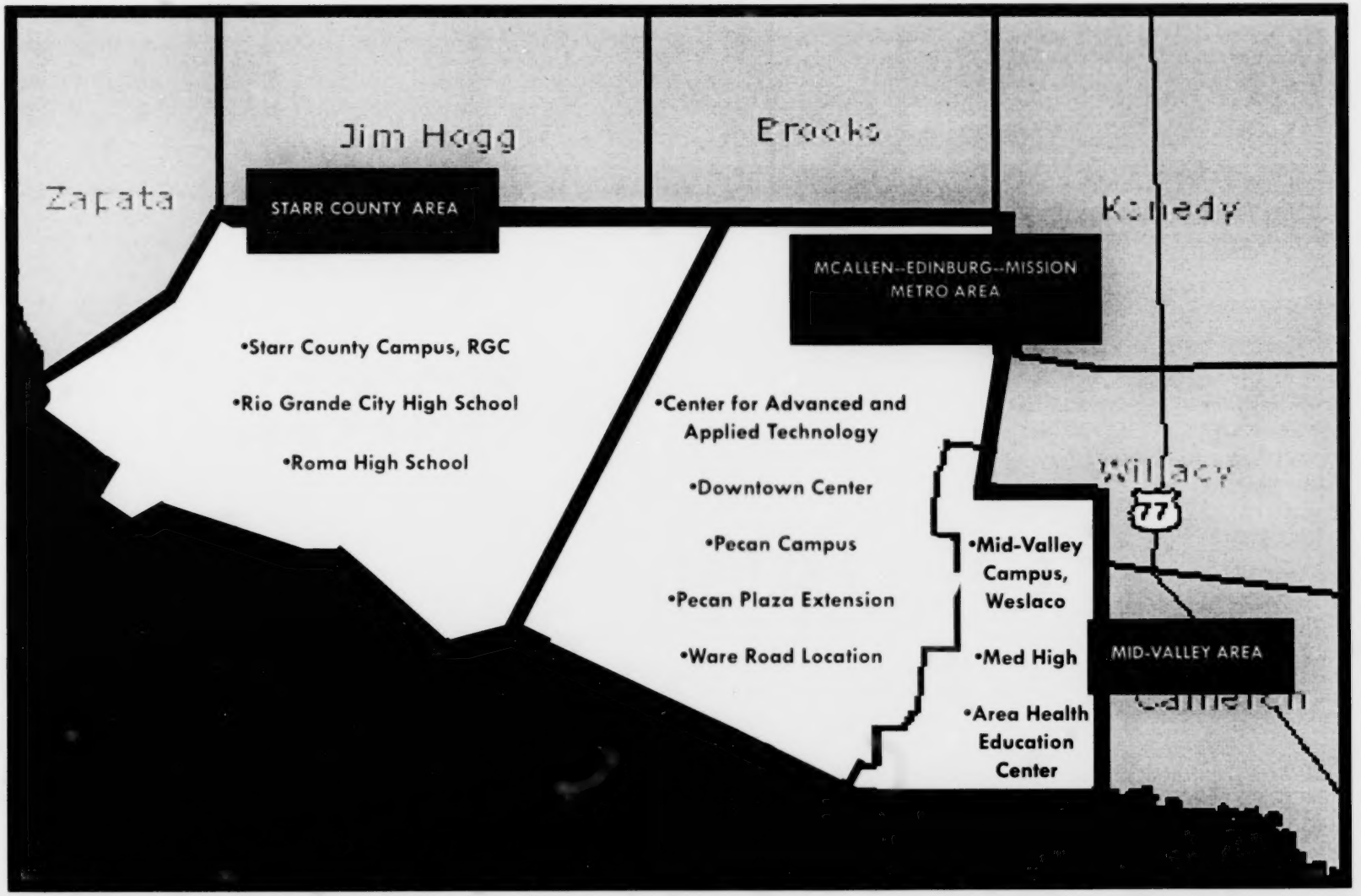
South Texas Community College seeks to achieve its institutional purpose by offering a variety of educational programs, services, and opportunities designed to:

- ***Develop a Prepared Workforce*** by offering technical and vocational programs for those seeking direct career preparation and credentials suitable for employment in today's businesses and industries;
- ***Provide Quality Academic Education*** by offering freshman and sophomore college courses in the arts and sciences for those pursuing associate degrees or planning to transfer to a senior institution;
- ***Encourage Life-Long Learning*** by offering continuing education courses to those interested in changing careers, upgrading their skills, or seeking personal enrichment;
- ***Facilitate Student Success*** by providing individualized academic advisement, personal counseling, career guidance, and other support services and, also, by offering developmental and compensatory programs that assist those needing basic skills review and reinforcement.

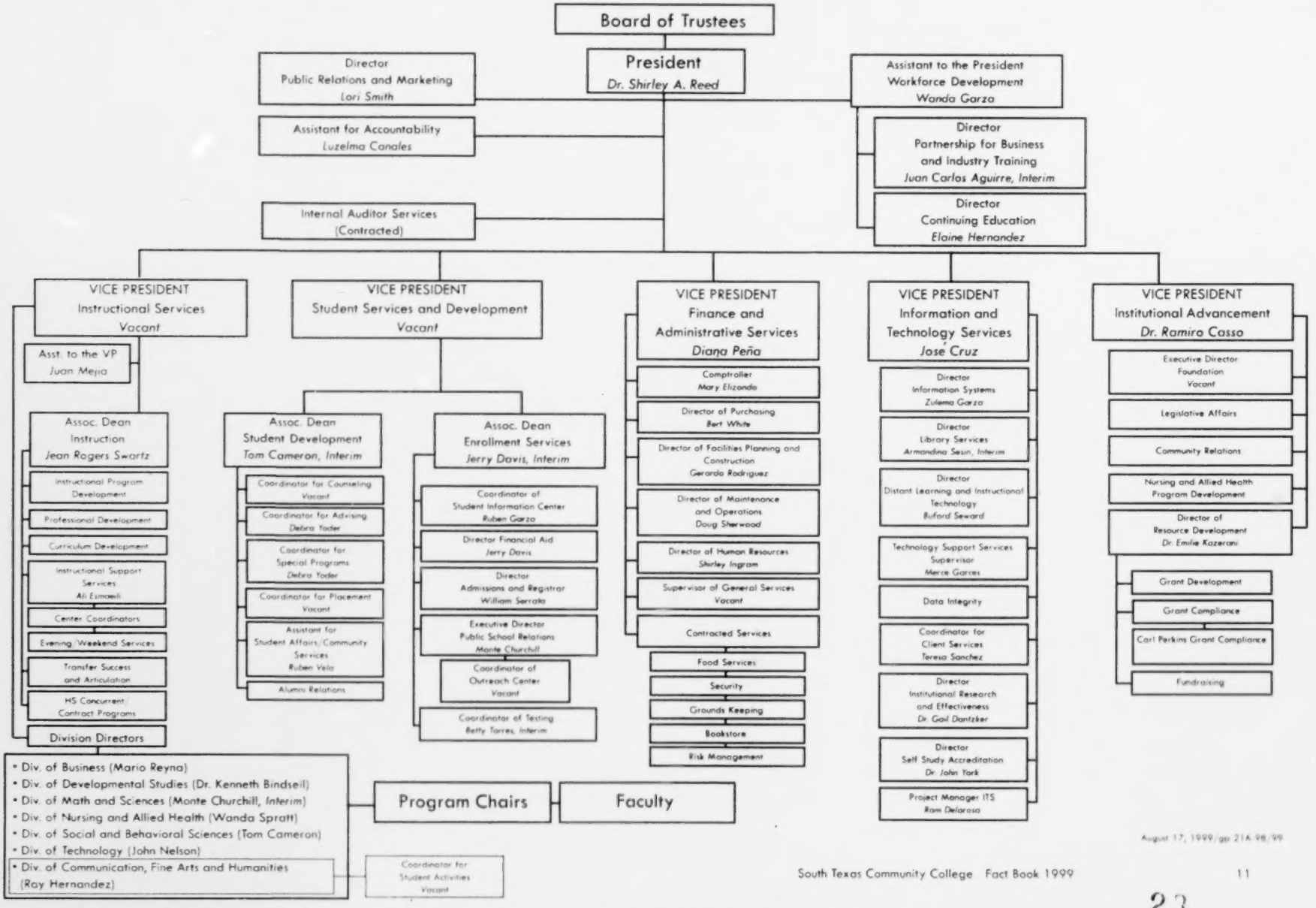
In the pursuit of its institutional purpose, South Texas Community College is committed to:

- ***Maintaining an Accessible and Effective Learning Environment*** by encouraging and facilitating enrollment, by employing the best of traditional and innovative educational delivery systems, and by providing facilities and resources conducive to successful teaching/learning endeavors;
- ***Fostering Leadership for Its Communities*** by providing individuals with curricular and extracurricular opportunities to develop leadership qualities and exercise leadership skills;
- ***Capitalizing on the Unique Strengths of a Multi-Cultural Environment*** by recognizing and taking advantage of the special capabilities insights, and opportunities that exist in a region of international interaction;
- ***Promoting Regional Economic Growth and Prosperity*** by initiating and maintaining alliances with business and industry, educational institutions, government agencies, and community organizations, and by providing customized training in partnership and regional interests;
- ***Partnering with Business and Industry*** to provide close linkages in order to facilitate achievement of desired outcomes and to help secure resources;
- ***Creating a Supportive Collegial Work Environment*** which rewards excellence, provides opportunities for professional and personal growth, and encourages meaningful involvement in the decision-making process.

SERVICE AREA MAP



SOUTH TEXAS COMMUNITY COLLEGE
ORGANIZATIONAL CHART 1999-2000



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Administration

Board of Trustees	Title	Area of Representation	Term Expires
Dr. Amparo Cardenas	Chairman	Alamo, Donna and Weslaco	May 2000
Manuel Benavidez, Jr.	Vice-Chairman	Starr County and Western Hidalgo County	May 2000
Rosalinda Gonzalez	Secretary	La Joya, Mission, Palmview, Sullivan City, Granjeno, Hidalgo and Las Milpas	May 2000
Roy De Leon		Edcouch-Elsa, La Villa, Mercedes and Northeast Alamo	May 2002
Gary Gurwitz		North McAllen, Alton and Pharr	May 2004
Glen E. Roney		South McAllen, Sharyland and Northeast Mission	May 2004
Dr. Alejo Salinas, Jr.		Edinburg, San Juan and Northeast Pharr	May 2002

Executive Officers

Dr. Shirley A. Reed	President
Dr. Ramiro Casso	Vice-President for Institutional Advancement
José Cruz	Vice-President for Information and Technology Services
Diana Peña	Vice-President for Finance and Administrative Services
Vacant	Vice-President for Instructional Services
Vacant	Vice-President for Student Services and Development

Administrative Staff

Juan Carlos Aguirre	Director of The Partnership for Business and Industry Training (Interim)
Tom Cameron	Associate Dean of Student Development (Interim)
Monte Churchill	Executive Director of Public School Relations
Dr. Gail Dantzker	Director of Institutional Research and Effectiveness
Jerry W. Davis	Associate Dean of Enrollment Services (Interim), Director of Financial Aid
Mary Elizondo	Comptroller
Wanda Garza	Assistant to the President for Workforce Development
Zulema Garza	Director of Information Systems
Elaine Hernandez	Director of Continuing Education

Administrative Staff (Continued)

Shirley Ingram	Director of Human Resources
Dr. Emilie Kazerani	Director of Resource Development
Juan Mejia	Assistant to the Vice President for Instruction
John Nelson	Center for Advanced & Applied Technology Coordinator
Mario Reyna	Mid-Valley Campus Coordinator
Gerardo Rodriguez	Director of Facilities Planning and Construction
Ruben Saenz	Starr County Campus Coordinator
William Serrata	Director of Admissions and Registrar
Armandina Sesin	Director of Library Services (Interim)
Douglas Sherwood	Director of Maintenance and Operations
Lori Smith	Director of Public Relations and Marketing
Jean Rogers Swartz	Associate Dean of Instruction
Bert White	Director of Purchasing
Dr. John York	Director of Accreditation
Buford Seward	Director of Distance Learning and Instructional Technology
Vacant	Executive Director of Foundation

Division Directors

Dr. Kenneth Bindseil	Developmental Studies
Tom Cameron	Social and Behavioral Sciences
Monte Churchill	Mathematics and Sciences (Interim)
Ray Hernandez	Communication, Fine Arts and Humanities
John Nelson	Technology
Mario Reyna	Business
Wanda Spratt	Nursing and Allied Health

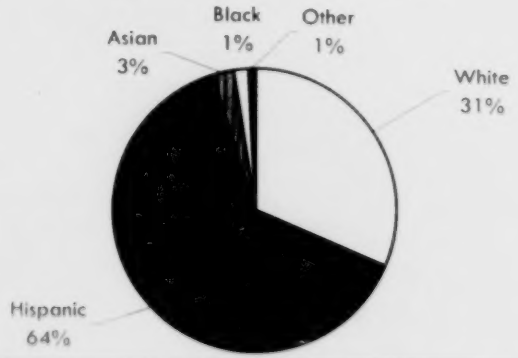
STCC FACULTY AND STAFF BY GENDER, BY ETHNICITY

Employees	Male	Female	White	Hispanic	Asian	Black	Other	Total
Faculty								
Full-Time	154	99	123	103	14	6	7	253
Part-Time	152	114	109	144	8	3	2	266
Total Faculty	306	213	232	247	22	9	9	519
Staff Full-Time								
Executive/Administrative & Mangerial	13	12	14	10		1		25
Professional/Technical Support	60	64	27	96		1		124
Classified	53	94	12	132	1	2		147
Total Staff Full-Time	126	170	53	238	1	4		296
Staff Part-Time								
Executive/Administrative & Managerial	2	0	1	1	0			2
Professional/Technical Support	29	41	10	56	3	1		70
Classified	23	56	6	73				79
Total Staff Part-Time	54	97	17	130	3	1		151
Total Faculty and Staff								
Full-Time	280	269	176	341	15	10	7	549
Part-Time	206	211	126	274	11	4	2	417
Grand Total Faculty and Staff	486	480	302	615	26	14	9	966

Source: Office of Human Resources

Faculty and Staff by Gender

Faculty and Staff by Ethnicity



Associate Degrees in Arts and Sciences

Biology
Business Administration
Computer Information Systems
Computer Science
Criminal Justice
Engineering
Fine Arts with Visual Arts Concentration
Fine Arts with Music Concentration
Liberal Arts
Mathematics
Physics
Social and Behavioral Sciences
2+2 Teacher Preparation - Elementary Education
2+2 Teacher Preparation - Secondary Education
Women's Studies

Associate Degrees in Applied Sciences

Administrative Assistant
Automotive Technology
Business Administration with Specialization in:
- Accounting
- Banking
- Business Supervision
- Import/Export
- Retail Management

Business Computer Systems with Specialization in:
- Computer Specialist
- Minicomputer Specialist
- Networking Specialist

Child Care and Development
Culinary Arts
Electronic Equipment and Computer Maintenance Technology with Specialization in:
- Biomedical Equipment Technology
- Communication Servicing Technology
- Computer Maintenance Technology
- Electronic Servicing Technology
- Semiconductor Manufacturing Technology

Emergency Medical Technology - Paramedic
Health and Human Services
Health Information Technology
Heating, Ventilation and Air Conditioning Technology
Heavy Equipment and Transportation Technology
Legal Assisting
Legal Secretary
Nursing
Nursing (VN-ADN Transition Option)
Occupational Therapy Assistant
Physical Therapist Assistant
Precision Manufacturing Technology
Public Service Administration
Radiologic Technology

Certificates

Accounting Clerk
Automotive Technology
Child Care and Development with Specialization in:
- Infant and Toddler
- Pre-school

Commercial Cooking
Computer Aided Drafting and Design
Electronic Equipment and Computer Maintenance Technology with Specialization in:
- Communication Servicing Technology
- Computer Maintenance Technology
- Electronic Servicing Technology
- Wave Solder Operator

Emergency Medical Technology - Basic
Emergency Medical Technology - Intermediate
Emergency Medical Technology - Paramedic
Health Unit Coordination Technology
Heating, Ventilation and Air Conditioning Technology
Heavy Equipment and Transportation Technology
Hotel/Motel Operations
Industrial Systems Maintenance Technology
Medical Information Specialist
Medical Transcriptionist
Patient Care Assistant
Precision Manufacturing Technology
Secretary Science
Travel and Tourism
Vocational Nursing
Word Processing Clerk

Accreditation

South Texas Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award the Associate of Applied Science, Associate of Arts, and Associate of Science degrees.

National Institutional and Specialized Accreditations and Affiliations

Alliance for Community College Innovation (ACCI)
American Association of Collegiate Registrars and Admissions Officers (AACRAO)
American Association of Community and Junior Colleges
American Association of Community College Trustees
American Occupational Therapy Association (AOTA)
American Health Information Management Association
American Physical Therapy Association (APTA)
American Registry of Radiologic Technologists (ARRT)
Asociacion Regional de Maquiladoras de Reynosa, S.A.
Association for Institutional Research (AIR)
Association on Higher Education and Disability
Association of Texas Colleges and Universities
Board of Nurse Examiners for State of Texas
Board of Vocational Nurse Examiners
Hidalgo County Library System
Hispanic Association of Colleges and Universities
Junior/College Student Personnel Association of Texas
McAllen Chamber of Commerce
National Association of College and University Business Officers (NACUBO)
National Association of Colleges and Employers (NACE)
National Coalition of Advanced Technology Centers
National Community College Hispanic Council (NCCHC)
National Council for Instructional Administrators (NCIA)
National Organization of Associate Degree Nursing (N-OADN)
South Texas Association of Registrars and Admissions Officers (STARAO)
South Texas Consortium for Institutional Research (STCIR)

National Institutional and Specialized Accreditations and Affiliations (continued)

South Texas Manufacturers' Association
Southern Association of Colleges and Schools
Southern Association of Collegiate Registrars and Admissions Officers (SACRAO)
Southern Building Code Congress International (SBCCI)
Southern Intercollegiate Volleyball Association (SIVA)
Tech Prep of the Rio Grande Valley
Texas Administrators of Continuing Education for Community/Junior Colleges
Texas Association for Institutional Research (TAIR)
Texas Association of College Technical Educators (TACTE)
Texas Association of Chicanos in Higher Education (TACHE)
Texas Association of Collegiate Registrars and Admissions Officers (TACRAO)
Texas Association of Community Colleges (TACC)
Texas Association of Community College Foundations, Inc.
Texas Association of Community College Trustees & Administrators (TACCTA)
Texas Collegiate Soccer League (TCSL)
Texas Counseling Association
Texas Department of Health
Texas Department of Human Services
Texas Junior College Teachers Association
Texas Organization of Associate Degree Nursing (T-OADN)

State Approvals

South Texas Community College's offerings are approved by the Texas Higher Education Coordinating Board and the Texas Education Agency.

Partnerships for...

Articulation Agreements with Senior Institutions

Midwestern State University
The University of Texas Pan American

Partnerships for... (Continued)

Concurrent/Contract Enrollment with Public High Schools of Hidalgo and Starr Counties

Donna High School
Edcouch-Elsa High School
Edinburg High School
Edinburg North High School
Hidalgo High School
La Joya High School
McAllen High School
McAllen Memorial High School
Mercedes High School
Mission High School
PSJA Memorial High School
PSJA North High School
Rio Grande City High School
Roma High School
Rowe High School
The Science Academy
South Texas High School of Health Professions (Med High)
The Teacher Academy
Valley View High School
Weslaco High School

Workforce Development

Even Start Project
Lockheed Martin IMS
Motivation, Education and Training, Inc.
Region One
Texas Department of Human Services
Texas Rehabilitation Commission
Valley Initiative for Development and Advancement (VIDA)

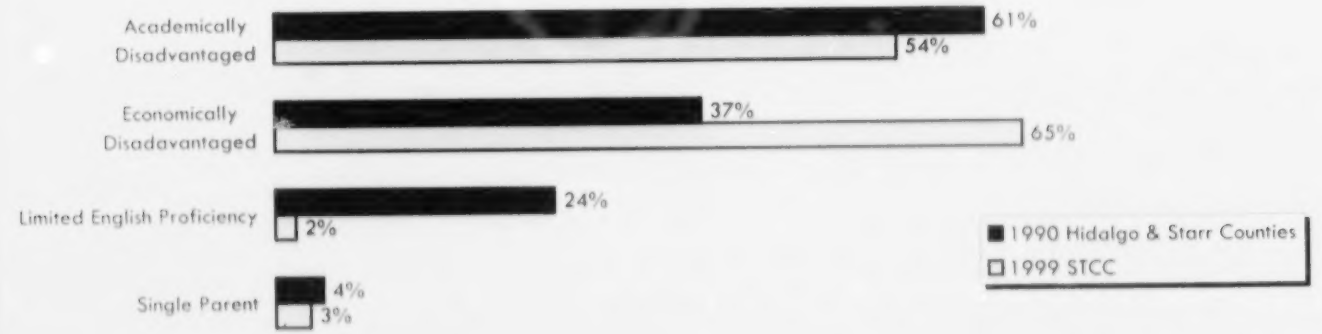
SPECIAL POPULATIONS ENROLLMENT

Fall Semester Student Headcount	1995 #	1995 %	1996 #	1996 %	1997 #	1997 %	1998 #	1998 %	1999 #	1999 %	College District Totals 1990 Hidalgo & Starr Counties #	1990 Hidalgo & Starr Counties %
Academically Disadvantaged	1,710	52%	3,158	58%	4,001	58%	5,172	55%	5,584	54%	125,339	61%
Economically Disadavantaged	1,422	44%	2,491	46%	4,285	62%	6,499	69%	6,701	65%	75,231	37%
Individuals with Disabilities	239	7%	445	8%	648	9%	516	5%	349	3%	N/A	N/A
Displaced Homemaker	229	7%	91	2%	263	4%	185	2%	122	1%	N/A	N/A
Limited English Proficiency	583	18%	91	2%	331	5%	265	3%	185	2%	49,362	24%
Non-Traditional Majors	85	3%	247	5%	375	5%	677	7%	701	7%	N/A	N/A
Single Parent	244	7%	215	4%	570	8%	473	5%	313	3%	8,428	4%
Unduplicated Special Populations	2,347	72%	4,057	75%	5,726	84%	7,908	84%	8,270	80%		
Student Population	3,267	100%	5,424	100%	6,857	100%	9,453	100%	10,373	100%	204,251	100%

Source: CBM001, Office of Admissions and Records, 1990 Census Data (most recent available at this level of detail)

Note: Some increases in Special Populations are due to improved reporting efforts.

Special Populations as a Percent of Total Population



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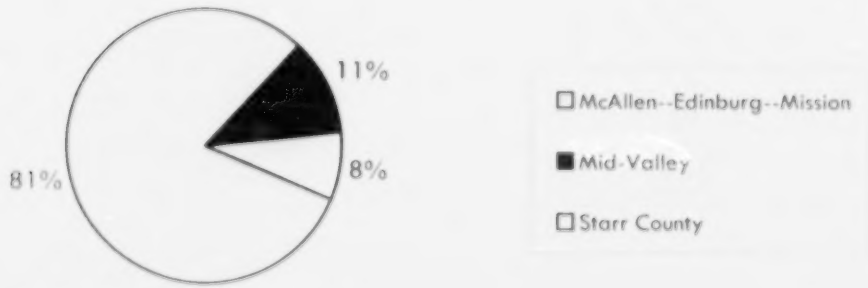
CAMPUS / CENTER ENROLLMENT

Fall Enrollment	1996		1997		1998		1999	
Student Full-Time Equivalent (FTE) by Campus								
Pecan	2,073	(51%)	2,468	(47%)	4,330	(55%)	4,422	(52%)
Downtown	1,235	(30%)	1,401	(26%)	1,529	(19%)	1,723	(20%)
CAAT	0	(0%)	336	(6%)	488	(6%)	581	(7%)
Mid-Valley	284	(7%)	487	(9%)	812	(10%)	957	(11%)
Starr County	180	(4%)	316	(6%)	545	(7%)	661	(8%)
Nursing/Allied Health*	205	(5%)	185	(4%)	0	(0%)	0	(0%)
Other	104	(3%)	97	(2%)	174	(2%)	151	(2%)
Total Student FTE	4,081		5,291		7,877		8,494	
Total Student FTE	4,081		5,291		7,877		8,494	

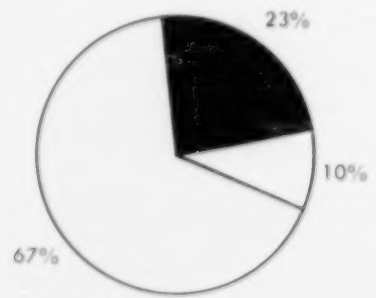
Fall Enrollment	1996		1997		1998		1999	
Duplicated Student Headcount by Campus								
Pecan	3,639	(45%)	4,552	(43%)	6,797	(48%)	6,892	(46%)
Downtown	2,783	(35%)	3,200	(30%)	3,632	(26%)	3,905	(26%)
CAAT	0	(0%)	606	(6%)	869	(6%)	955	(6%)
Mid-Valley	526	(7%)	816	(8%)	1,264	(9%)	1,542	(10%)
Starr County	371	(5%)	512	(5%)	748	(5%)	906	(6%)
Nursing/Allied Health*	272	(3%)	280	(3%)	0	(0%)	0	(0%)
Other	469	(6%)	588	(6%)	822	(6%)	798	(5%)
Total Duplicated Headcount	8,060		10,554		14,132		14,998	
(Minus Duplicates)	2,636		3,697		4,679		4,625	
Total District Headcount	5,424		6,857		9,453		10,373	

Note: Student FTE is calculated by dividing the total number of credit hours by 12 to arrive at a figure that is representative of one full time equivalent student. Totals may not appear to sum correctly due to rounding.
*Now located in Edinburg.

1999 STCC FTE Campus Enrollment



1990 Census Service Area Population



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TOTAL STUDENT ENROLLMENT

Program Enrollment by Campus

Fall Semester Student Headcount		Fall 1999 Total Unduplicated	Pecan Enrolled	Downtown Enrolled	CAAT Enrolled	Mid-Valley Enrolled	Starr Co. Enrolled	Other* Enrolled
Business Division								
Business Administration Program								
Business Administration	A.A.	463	336	248	21	65	26	32
Accounting	A.A.S.	257	163	153	11	55	15	14
Accounting Clerk	Certificate	119	59	88	18	11	12	1
Business Supervision	A.A.S.	126	92	76	18	14	7	12
Import / Export	A.A.S.	8	8	5	2			3
Tech Prep Enhanced Skills - Business Administration	Certificate	7	6	3	1			1
Business Computer Systems Program								
Computer Specialist	A.A.S.	187	99	81	85	22	17	11
Minicomputer Specialist	A.A.S.	5	4	5	2	2		
Networking Specialist	A.A.S.	128	49	42	91	21	6	3
Department of Computer Science								
Computer Information Systems	A.S.	129	99	45	10	15	16	5
Computer Science	A.S.	169	137	70	16	22	4	11
Computerized Office Technology Program								
Administrative Assistant	A.A.S.	47	36	20	5	5	4	
Legal Secretary	A.A.S.	25	17	7	2	2	5	2
Secretary Science	Certificate	39	29	6	5	4	10	
Word Processing Clerk	Certificate	94	43	8	29	16	31	
Culinary Arts								
Culinary Arts	A.A.S.	18	18	5		1		1
Commercial Cooking	Certificate	9	7	4				
Legal Assisting Program								
Legal Assisting	A.A.S.	105	83	35	15	9	11	1
Public Service Administration Program								
Public Service Administration	A.A.S.	54	37	37	1	10	2	4
Business Division Subtotal		**1,989**	**1,322**	**938**	**332**	**274**	**166**	**101**

*Other includes temporary facilities

TOTAL STUDENT ENROLLMENT

Program Enrollment by Campus (Continued)

Fall Semester Student Headcount		1999 Total Unduplicated	Pecan Enrolled	Downtown Enrolled	CAAT Enrolled	Mid-Valley Enrolled	Starr Co. Enrolled	Other* Enrolled
Communication, Fine Arts and Humanities Division								
Department of Fine Arts								
Fine Arts	A.A.	69	54	30	2	7	4	3
Music	A.A.	1	1					
Department of Liberal Arts								
Liberal Arts	A.A.	183	131	77	4	26	21	12
Department of 2+2 Teacher Preparation								
2+2 Teacher Preparation	A.A.	951	624	389	10	132	156	103
2+2 Teacher Preparation - Elementary Education	A.A.	387	247	150	8	67	51	21
2+2 Teacher Preparation - Secondary Education	A.A.	54	38	27	2	7	8	1
Communication, Fine Arts and Humanities Division Subtotal		**1,645**	**1,095**	**673**	**26**	**239**	**240**	**140**
Math and Sciences Division								
Biology	A.S.	194	169	63	1	20	6	23
Engineering	A.S.	112	102	54	7	6	3	14
Mathematics	A.S.	44	33	18	1	4	2	4
Physics	A.S.	6	4	2		1	1	2
Math and Sciences Division Subtotal		**356**	**308**	**137**	**9**	**31**	**12**	**43**
Nursing and Allied Health Division								
Nursing Program								
Nursing	A.A.S.	344	292	102	5	46	11	11
Emergency Medical Technology Program								
Emergency Medical Technology - Paramedic	A.A.S.	40	30	12		6	3	3
Emergency Medical Technology - Paramedic	Certificate							
Emergency Medical Technology - Intermediate	Certificate	31	17	9		13	4	2
Emergency Medical Technology - Basic	Certificate	27	18	4	1		8	2
Health Information Technology Program								
Health Information Technology	A.A.S.	42	39	13	4	3		
Tech Prep Enhanced Skills - Health Information	Certificate	1	1					
Health Unit Coordination Technology Program								
Health Unit Coordination Technology	Certificate	27	26	11	2	1	2	1

*Other includes temporary facilities.

TOTAL STUDENT ENROLLMENT

Program Enrollment by Campus (Continued)

Fall Semester Student Headcount		1999 Total Unduplicated	Pecan Enrolled	Downtown Enrolled	CAAT Enrolled	Mid-Valley Enrolled	Starr Co. Enrolled	Other* Enrolled
Nursing and Allied Health Division (Continued)								
Medical Information Program								
Medical Information Specialist	Certificate	73	65	34		7	3	2
Medical Transcriptionist	Certificate	43	35	21		7		2
Occupational Therapy Assistant Program								
Occupational Therapy Assistant	A.A.S.	211	155	74	2	30	16	10
Patient Care Assistant Program								
Patient Care Assistant	Certificate	73	60	22	1	10	7	1
Physical Therapist Assistant Program								
Physical Therapist Assistant	A.A.S.	288	227	92	3	47	15	14
Radiologic Technology Program								
Radiologic Technology	A.A.S.	314	247	89	12	50	23	18
Vocational Nursing Program								
Vocational Nursing	Certificate	479	372	133	3	93	41	22
Nursing and Allied Health Division Subtotal		**1,993**	**1,584**	**616**	**33**	**313**	**133**	**88**
Social and Behavioral Sciences Division								
Child Care and Development Program								
Child Care and Development	A.A.S.	192	75	122	1	49	36	2
Child Care - Infant and Toddler Specialization	Certificate	4		4				
Child Care - Pre-School Specialization	Certificate	49		6			45	
Department of Criminal Justice								
Criminal Justice	A.S.	644	466	275	12	83	80	32
Health and Human Services Program								
Health and Human Services	A.A.S.	257	141	136	3	68	25	6
Hospitality and Tourism Program								
Hotel / Motel Operations	Certificate	5	3	3		1	1	
Travel and Tourism	Certificate	22	20	7				1
Social and Behavioral Sciences Program	A.A.	550	433	251	16	61	35	50
Women's Studies Program	A.A.	2	2	2				
Social and Behavioral Sciences Division Subtotal		**1,725**	**1,140**	**806**	**32**	**262**	**222**	**91**

*Other includes temporary facilities

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TOTAL STUDENT ENROLLMENT

Program Enrollment by Campus (Continued)

Fall Semester Student Headcount		1999 Total Unduplicated	Pecan Enrolled	Downtown Enrolled	CAAT Enrolled	Mid-Valley Enrolled	Starr Co. Enrolled	Other* Enrolled
Technology Division								
Automotive Technology Program								
Automotive Technology	A.A.S.	31	28	2	2	3		
Automotive Technology	Certificate	82	74	11	2	6	3	2
Computer Aided Drafting and Design Program								
Computer Aided Drafting and Design	Certificate	174	74	39	142	9	3	1
Electronic Equipment and Computer Maintenance Technology Program								
Electronic Equipment and Computer Maint. Tech.	A.A.S.	85	47	28	60	3	5	2
Electronic Equipment and Computer Maint. Tech.	Certificate	115	37	23	100	2	1	
Heating, Ventilation and Air Conditioning Program								
Heating, Ventilation and Air Conditioning Technology	A.A.S.	12	8	7	8	1		
Heating, Ventilation and Air Conditioning Technology	Certificate	116	33	10	109	3		3
Heavy Equipment and Transportation Technology Program								
Heavy Equipment and Transportation Technology	A.A.S.	6	5	2				
Heavy Equipment and Transportation Technology	Certificate	18	17	2	1	1		
Industrial Truck Technician	Certificate							
Manufacturing Technology Program								
Industrial Systems Maintenance Technology	Certificate	13	2		12			
Precision Manufacturing	A.A.S.	11	7	5	6			
Precision Manufacturing	Certificate	23	7	6	20			
Technology Division Subtotal		**686**	**339**	**135**	**462**	**28**	**12**	**8**
Undecided								
Non-degree Seeking or Undecided	Undeclared	164	119	47	10	17	9	8
Degree-Seeking Undeclared	Undeclared	1,815	985	553	51	378	112	319
TOTAL		**10,373**	**6,892**	**3,905**	**955**	**1,542**	**906**	**798**

*Other includes temporary facilities.

Each campus area is unduplicated so the number reflects the actual number of individual majors at a specific location. The total unduplicated column is necessary because students attend multiple campus areas.

TOTAL STUDENT CONTACT HOURS

Contact Hours by Division and Campus

Fall Semester Contact Hours	1999 Total	Pecan #	Downtown #	CAAT #	Mid-Valley #	Starr County #	Other* #
Business Division							
Business Administration	76,256	29,632	33,360	912	8,096	4,256	
Business Computer Systems	59,184	2,704	10,176	40,944	3,408	1,952	
Computer Science	170,480	116,000	2,080	8,000	24,480	17,760	2,160
Computerized Office Technology	33,568	25,952			2,272	5,344	
Culinary Arts	6,160	6,160					
Legal Assisting	7,040	6,560	480				
Public Service Administration	4,320	2,256	2,064				
Business Divison Subtotal	**357,008**	**189,264**	**48,160**	**49,856**	**38,256**	**29,312**	**2,160**
Communication, Fine Arts and Humanities Division							
Drama	4,848	1,408	3,440				
Education	12,432	2,880	6,672		1,440	1,440	
English	150,816	65,664	44,208	864	18,912	12,192	8,976
Fine Arts	34,464	20,160	8,112		2,928	2,304	960
History	83,280	50,688	20,544		6,096	3,216	2,736
Music	11,424	8,448	1,440		768	768	
Spanish	58,688	24,960	22,112		5,376	4,608	1,632
Speech	53,904	23,232	20,112	1,152	6,288	3,120	
Communication, Fine Arts and Hum. Subtotal	**409,856**	**197,440**	**126,640**	**2,016**	**41,808**	**27,648**	**14,304**
Developmental Studies Division							
College Success	96,480	57,552	14,592	672	15,264	8,400	
English	56,256	31,808	13,568		5,184	5,696	
Mathematics	204,224	86,784	70,016	2,432	27,840	17,152	
Reading	51,136	28,928	7,488		7,168	7,552	
Developmental Studies Division Subtotal	**408,096**	**205,072**	**105,664**	**3,104**	**55,456**	**38,800**	
Math and Sciences Division							
Biology	180,048	151,152			14,112	14,784	
Mathematics	98,160	49,024	25,024	3,600	11,840	5,280	3,392
Physical Sciences	39,888	36,048			672	3,168	
Math and Sciences Division Subtotal	**318,096**	**236,224**	**25,024**	**3,600**	**26,624**	**23,232**	**3,392**

*Other includes temporary facilities

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TOTAL STUDENT CONTACT HOURS

Contact Hours by Division and Campus (Continued)

Fall Semester Contact Hours	1999 Total	Pecan #	Downtown #	CAAT #	Mid-Valley #	Starr County #	Other* #
Nursing and Allied Health Division							
Associate Degree Nursing	33,728	33,728					
Emergency Medical Technology	22,288	13,584			3,344	5,360	
Health Information Technology	2,384	2,384					
Health Unit Coordination Technology	4,224	4,224					
Medical Information Program	45,344	36,272	2,064		4,608	1,872	528
Occupational Therapy Assistant	5,424	5,424					
Patient Care Assistant	18,464	16,560	576			1,328	
Physical Therapy Assistant	6,560	6,560					
Radiologic Technology	13,648	13,648					
Vocational Nursing	46,096	30,992	1,088		14,016		
Nursing and Allied Health Division Subtotal	**198,160**	**163,376**	**3,728**		**21,968**	**8,560**	**528**
Social and Behavioral Sciences Division							
Child Care and Development	38,096	3,456	22,368		3,536	8,736	
Criminal Justice	24,480	19,728	720		2,304	1,728	
Government	50,544	26,064	11,136	1,680	5,952	5,088	624
Health and Human Services	15,840		9,888		4,752	1,200	
Hospitality and Tourism	4,400	4,400					
Physical Education	22,928	5,072			2,272	1,600	13,984
Psychology	56,976	25,104	12,240	768	11,808	6,000	1,056
Sociology	44,448	17,952	14,208		6,336	5,232	720
Social and Behavioral Sciences Division Subtotal	**257,712**	**101,776**	**70,560**	**2,448**	**36,960**	**29,584**	**16,384**
Technology Division							
Automotive Technology	10,224	10,224					
Computer Aided Drafting and Design	40,992			40,992			
Electronic Equipment & Computer Maint. Tech.	39,408			39,408			
Heating, Ventilation and Air Conditioning	38,976			38,976			
Heavy Equipment & Transportation Technology	6,272	5,248		1,024			
Precision Manufacturing Technology	8,992	896		8,096			
Technology Division Subtotal	**144,864**	**16,368**		**128,496**			
TOTAL CONTACT HOURS	**2,093,792**	**1,109,520**	**379,776**	**189,520**	**221,072**	**157,136**	**36,768**

*Other includes temporary facilities.

TOTAL STUDENT ENROLLMENT

Fall Headcount by Program

Fall Semester Student Headcount		1995 #	1996 #	1997 #	1998 #	1999 #
Business Division						
Business Administration Program						
Business Administration	A.A.	2	2	8	288	463
Accounting	A.A.S.	52	129	171	236	257
Accounting Clerk	Certificate	71	84	118	129	119
Business Supervision	A.A.S.	129	229	227	156	126
Import / Export	A.A.S.					8
Tech Prep Enhanced Skills - Business Administration	Certificate				18	7
Business Skills (deactivated 12/96)	*Certificate*	3	1			
Computerized Bookkeeping (deactivated 12/96)	*Certificate*	4				
Business Computer Systems Program						
Computer Specialist	A.A.S.	139	166	161	192	187
Minicomputer Specialist	A.A.S.					5
Networking Specialist	A.A.S.	23	49	61	81	128
Information Management Tech. (deactivated 12/96)	*Certificate*	7	4	1		
Department of Computer Science						
Computer Information Systems	A.S.	1	40	64	100	129
Computer Science	A.S.		60	92	141	169
Computerized Office Technology Program						
Administrative Assistant	A.A.S.	40	52	60	62	47
Legal Secretary	A.A.S.	45	83	86	48	25
Secretary Science	Certificate	87	45	33	41	39
Word Processing Clerk	Certificate	55	68	76	133	94
Culinary Arts						
Culinary Arts	A.A.S.			11	23	18
Commercial Cooking	Certificate				7	9
Legal Assisting Program						
Legal Assisting	A.A.S.			39	104	105
Public Service Administration Program						
Public Service Administration	A.A.S.			13	44	54
Business Division Subtotal		**658**	**1,012**	**1,221**	**1,803**	**1,989**

STUDENT ENROLLMENT BY DIVISION

Fall Headcount by Program (Continued)

Fall Semester Student Headcount		1995 #	1996 #	1997 #	1998 #	1999 #
Communication, Fine Arts and Humanities Division						
Department of Fine Arts						
Fine Arts	A.A.			9	71	69
Music	A.A.					1
Department of Liberal Arts						
Liberal Arts	A.A.	8	457	496	298	183
Department of 2+2 Teacher Preparation						
2+2 Teacher Preparation	A.A.	25	677	990	1,315	951
2+2 Teacher Preparation - Elementary Education	A.A.					387
2+2 Teacher Preparation - Secondary Education	A.A.					54
Communication, Fine Arts and Humanities Division Subtotal		**33**	**1,134**	**1,495**	**1,684**	**1,645**
Math and Sciences Division						
Biology	A.S.		194	269	238	194
Engineering	A.S.		36	53	90	112
Mathematics	A.S.		18	35	49	44
Physics	A.S.		7	5	7	6
Math and Sciences Division Subtotal		**0**	**255**	**362**	**384**	**356**
Nursing and Allied Health Division						
Nursing Program						
Nursing	A.A.S.				35	344
Emergency Medical Technology Program						
Emergency Medical Technology - Paramedic	A.A.S.	53	59	46	52	40
Emergency Medical Technology - Paramedic	Certificate		10	25	10	
Emergency Medical Technology - Intermediate	Certificate	60	58	36	43	31
Emergency Medical Technology - Basic	Certificate				20	27
Health Information Technology Program						
Health Information Technology	A.A.S.	1	87	82	54	42
Tech Prep Enhanced Skills - Health Information	Certificate					1

STUDENT ENROLLMENT BY DIVISION

Fall Headcount by Program (Continued)

Fall Semester Student Headcount		1995 #	1996 #	1997 #	1998 #	1999 #
Nursing and Allied Health Division (Continued)						
Health Unit Coordination Technology Program						
Health Unit Coordination Technology	Certificate		18	37	36	27
Medical Information Program						
Medical Information Specialist	Certificate	30	33	51	86	73
Medical Transcriptionist	Certificate	39	51	53	51	43
Occupational Therapy Assistant Program						
Occupational Therapy Assistant	A.A.S.			65	250	211
Patient Care Assistant Program						
Patient Care Assistant	Certificate	68	123	129	105	73
Physical Therapist Assistant Program						
Physical Therapist Assistant	A.A.S.				239	288
Radiologic Technology Program						
Radiologic Technology	A.A.S.			50	299	314
Vocational Nursing Program						
Vocational Nursing	Certificate	54	86	437	736	479
Nursing and Allied Health Division Subtotal		**305**	**525**	**1,011**	**2,016**	**1,993**
Social and Behavioral Sciences Division						
Child Care and Development Program						
Child Care and Development	A.A.S.	75	144	96	78	192
Child Care - Infant and Toddler Specialization	Certificate					4
Child Care - Pre-School Specialization	Certificate					49
Department of Criminal Justice						
Criminal Justice	A.S.		2	22	416	644
Health and Human Services Program						
Health and Human Services	A.A.S.	466	513	280	269	257

STUDENT ENROLLMENT BY DIVISION

Fall Headcount by Program (Continued)

Fall Semester Student Headcount		1995 #	1996 #	1997 #	1998 #	1999 #
Social and Behavioral Sciences Division (Continued)						
Hospitality and Tourism Program						
Hotel / Motel Operations	Certificate		2	2		5
Travel and Tourism	Certificate		1	16	30	22
Social and Behavioral Sciences Program	A.A.	11	967	1,352	803	550
Women's Studies Program	A.A.					2
Social and Behavioral Sciences Division Subtotal		**552**	**1,629**	**1,768**	**1,596**	**1,725**
Technology Division						
Automotive Technology Program						
Automotive Technology	A.A.S.	8	14	17	28	31
Automotive Technology	Certificate	52	45	54	84	82
Computer Aided Drafting and Design Program						
Computer Aided Drafting and Design	Certificate			22	127	174
Electronic Equipment and Computer Maintenance Technology Program						
Electronic Equipment and Computer Maintenance Technology	A.A.S.	23	54	59	91	85
Electronic Equipment and Computer Maintenance Technology	Certificate	61	80	109	102	115
Heating, Ventilation and Air Conditioning Program						
Heating, Ventilation and Air Conditioning Technology	A.A.S.	8	13	12	14	12
Heating, Ventilation and Air Conditioning Technology	Certificate	36	70	64	88	116
Heavy Equipment and Transportation Technology Program						
Heavy Equipment and Transportation Technology	A.A.S.		3	5	5	6
Heavy Equipment and Transportation Technology	Certificate	9	18	16	16	18
Industrial Truck Technician (deactivated 12/98)	*Certificate*				1	
Manufacturing Technology Program						
Industrial Systems Maintenance Technology	Certificate			3	5	13
Precision Manufacturing	A.A.S.	4	7	17	12	11
Precision Manufacturing	Certificate	6	10	21	29	23
Technology Division Subtotal		**207**	**314**	**399**	**602**	**686**

STUDENT ENROLLMENT BY DIVISION

Fall Headcount by Program (Continued)

Fall Semester		1995	1996	1997	1998	1999
Student Headcount		#	#	#	#	#
Undecided						
Non-degree Seeking or Undecided	Undeclared	1,512	555	600	270	164
Degree-Seeking Undeclared	Undeclared			1	1,098	1,815
TOTAL		**3,267**	**5,424**	**6,857**	**9,453**	**10,373**

TOTAL STUDENT CONTACT HOURS

Contact Hour Generation by Division and Department

Fall Semester	1995	1996	1997	1998	1999
Contact Hours	#	#	#	#	#
Business Division					
Business Administration	30,252	43,088	57,168	77,072	76,256
Business Computer Systems	23,124	35,760	36,688	48,080	59,184
Computer Science	14,080	42,240	104,992	168,432	170,480
Computerized Office Technology	36,476	30,272	30,688	38,624	33,568
Culinary Arts			1,904	5,328	6,160
Legal Assisting			4,032	7,040	7,040
Public Service Administration			720	2,352	4,320
Business Divison Subtotal	**103,932**	**151,360**	**236,192**	**346,928**	**357,008**
Communication, Fine Arts and Humanities Division					
Drama		1,600	2,344	6,896	4,848
Education			7,920	12,096	12,432
English	33,132	52,848	71,712	115,440	150,816
Fine Arts	4,080	14,352	24,720	34,416	34,464
History	35,184	58,560	64,608	69,984	83,280
Music		2,208	4,512	8,928	11,424
Spanish	12,816	24,384	32,544	44,352	58,688
Speech	5,952	21,744	29,040	54,576	53,904
Communication, Fine Arts and Hum. Subtotal	**91,164**	**175,696**	**238,000**	**346,688**	**409,856**
Developmental Studies Division					
College Success	352	864	6,336	105,984	96,480
English	15,792	34,368	37,920	51,312	56,256
Mathematics	49,152	91,632	125,808	186,544	204,224
Reading	11,472	23,568	28,176	36,096	51,136
Developmental Studies Division Subtotal	**76,768**	**150,432**	**198,240**	**379,936**	**408,096**
Math and Sciences Division					
Biology	59,808	115,584	151,392	231,840	180,048
Mathematics	34,152	44,144	53,280	80,576	98,160
Physical Sciences	5,088	18,704	31,008	46,272	39,888
Math and Sciences Division Subtotal	**99,048**	**178,432**	**235,680**	**358,688**	**318,096**

TOTAL STUDENT CONTACT HOURS

Contact Hour Generation by Division and Department (Continued)

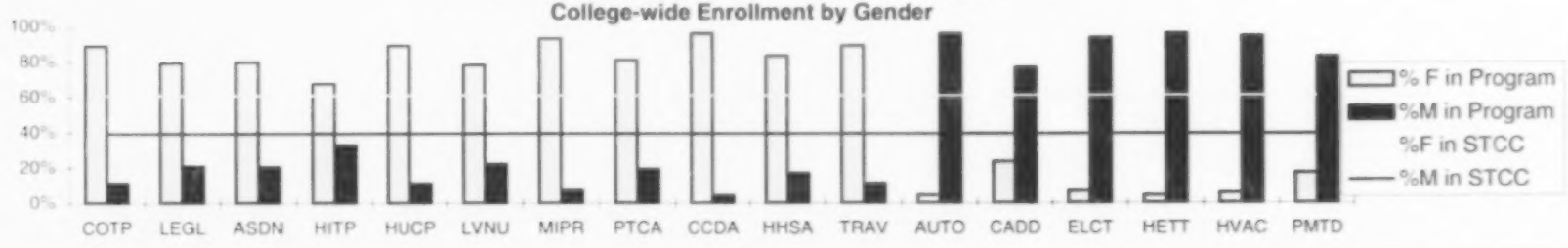
Fall Semester	1995	1996	1997	1998	1999
Contact Hours	#	#	#	#	#
Nursing and Allied Health Division					
Associate Degree in Nursing				15,200	33,728
Emergency Medical Technology	15,792	19,680	16,736	16,608	22,288
Health Information Technology			1,472	4,272	2,384
Health Unit Coordination Technology		576	2,336	4,704	4,224
Medical Information Program	8,304	27,216	38,896	51,024	45,344
Occupational Therapy Assistant			1,680	5,824	5,424
Patient Care Assistant	16,048	18,944	13,072	23,648	18,464
Physical Therapy Assistant				3,776	6,560
Radiologic Technology			5,408	12,896	13,648
Vocational Nursing	28,064	28,992	31,216	50,000	46,096
Nursing and Allied Health Division Subtotal	**68,208**	**95,408**	**110,816**	**187,952**	**198,160**
Social and Behavioral Sciences Division					
Child Care and Development	7,200	13,680	11,904	8,544	38,096
Criminal Justice		3,600	14,160	21,648	24,480
Government	19,296	24,576	25,200	40,704	50,544
Health and Human Services	4,464	5,232	10,176	13,200	15,840
Hospitality and Tourism		816	1,264	5,136	4,400
Physical Education	1,568	10,976	16,960	18,560	22,928
Psychology	24,864	31,200	37,536	45,264	56,976
Sociology	17,136	20,880	27,024	37,632	44,448
Social and Behavioral Sciences Division Subtotal	**74,528**	**110,960**	**144,224**	**190,688**	**257,712**
Technology Division					
Automotive Technology	10,064	12,048	15,344	27,264	10,224
Computer Aided Drafting and Design			10,224	24,384	40,992
Electronic Equipment & Computer Maint. Tech.	19,408	33,632	37,888	42,960	39,408
Heating, Ventilation and Air Conditioning	12,224	19,872	19,328	26,336	38,976
Heavy Equipment & Transportation Technology	6,496	10,336	8,880	12,448	6,272
Precision Manufacturing Technology	1,600	3,648	6,592	6,736	8,992
Technology Division Subtotal	**49,792**	**79,536**	**98,256**	**140,128**	**144,864**
TOTAL CONTACT HOURS	**563,440**	**941,824**	**1,261,408**	**1,951,008**	**2,093,792**

NON-TRADITIONAL GENDER ENROLLMENT

STCC Program Name	Fall 1995			Fall 1996			Fall 1997			Fall 1998			Fall 1999		
	F	M	% NT Gender	F	M	% NT Gender	F	M	% NT Gender	F	M	% NT Gender	F	M	% NT Gender
COTP Computerized Office Technology	202	25	11% M	217	31	13% M	224	31	12% M	244	40	14% M	183	23	11% M
LEGL Legal Assisting							33	6	15% M	89	15	14% M	84	22	21% M
ASDN Nursing										33	2	6% M	276	70	20% M
HITP Health Information Technology	1	0	0% M	64	23	26%	63	19	23% M	39	15	28%	29	14	33%
HUCP Health Unit Coordination Technology				13	5	28%	28	9	24% M	32	4	11% M	24	3	11% M
LVNU Vocational Nursing	41	13	24% M	66	20	23% M	326	111	25%	571	165	22% M	375	105	22% M
MIPR Medical Information	59	10	14% M	69	15	18% M	86	18	17% M	123	14	10% M	108	8	7% M
PTCA Patient Care Assistant	43	25	37%	84	39	32%	97	32	25% M	82	23	22% M	59	14	19% M
CCDA Child Care and Development	67	8	11% M	125	19	13% M	86	10	10% M	74	4	5% M	235	10	4% M
HHSA Health and Human Services	323	143	31%	344	169	33%	193	87	31%	217	52	19% M	214	43	17% M
TRAV Travel and Tourism				3	0	0% M	15	3	17% M	21	9	30%	24	3	11% M
AUTO Automotive Technology	0	60	0% F	1	58	2% F	1	70	1% F	3	109	3% F	5	110	4% F
CADD Computer Aided Drafting and Design							8	14	36%	31	96	24% F	41	134	23% F
ELCT Electronic Equipment and Computer Maintenance Technology	7	77	8% F	3	131	2% F	9	159	5% F	13	180	7% F	13	187	7% F
HETT Heavy Equipment and Transportation Technology	0	9	0% F	0	21	0% F	1	20	5% F	1	21	5% F	1	23	4% F
HVAC Heating, Ventilation and Air Conditioning Technology	2	42	5% F	1	82	1% F	2	74	3% F	2	100	2% F	7	121	5% F
PMTD Precision Manufacturing	0	10	0% F	0	17	0% F	3	38	7% F	8	38	17% F	8	39	17% F
STCC Total Enrollment	1,976	1,291	40% M	3,225	2,199	41% M	4,145	2,712	40% M	5,742	3,711	39% M	6,271	4,102	40% M

* Note: Non-traditional Degree programs are defined as technical programs in which the enrollment of a particular gender is less than or equal to 25% of the total program enrollment. The programs are labeled as non-traditional for that particular gender.

Fall 1999 Non-Traditional Program Enrollment by Gender vs College-wide Enrollment by Gender



HIGH SCHOOL GRADUATES FROM TOP QUARTILE

Recent Service Area High School Graduates in Top Quartile*						
Fall Semester	Total Prior Year High School Graduates in STCC Service Area	Number and % of Total Graduates Who Enrolled at STCC		Number of Total Graduates in Top Quartile of Class	Number and Percent of Top Quartile Graduates Who Enrolled at STCC	
1996	6,894	434	6%	1,723	85	5%
1997	7,088	617	9%	1,772	161	9%

* Texas Education Agency '98 Snapshot data (graduates of 1996-97) most recent available for comparison.

Distribution of STCC FTIC Recent Service Area High School Graduates by Class Rank **									
Fall Semester	***FTIC Recent High School Graduates Enrolled at STCC	HS Graduating Class Rank 0-25%	% of FTIC Recent High School Grads	HS Graduating Class Rank 26-50%	% of FTIC Recent High School Grads	HS Graduating Class Rank 51-75%	% of FTIC Recent High School Grads	HS Graduating Class Rank 76-100%	% of FTIC Recent High School Grads
1996	434	85	20%	144	33%	137	32%	68	16%
1997	617	161	26%	186	30%	192	31%	78	13%
1998	850	200	24%	262	31%	266	31%	122	14%
1999	919	207	23%	290	32%	275	30%	147	16%

** Rank based on High School Transcript

***FTIC Recent High School Graduates are First Time in College, recent high school graduates from STCC District area high schools (Hidalgo and Starr County) who enrolled at STCC.

CONCURRENT/CONTRACT ENROLLMENT OF HIGH SCHOOL STUDENTS

Regular Public High School	Offers STCC Concurrent/Contract Enrollment Programs
Donna High School	Yes
Edcouch-Elsa High School	Yes
Edinburg High School	Yes
Edinburg North High School	Yes
Hidalgo High School	Yes
La Joya High School	Yes
La Villa High School	No
McAllen High School	Yes
McAllen Memorial High School	Yes
Mercedes High School	Yes
Mission High School	Yes
Progreso High School	No
PSJA High School	No
PSJA Memorial High School	Yes
PSJA North High School	Yes
Rio Grande City High School	Yes
Roma High School	Yes
Rowe High School	Yes
Sharyland High School	No
Valley View High School	Yes
Weslaco High School	Yes
Public "Magnet" Schools	
South Texas High School of Health Professions	Yes
The Science Academy	Yes
The Teacher Academy	Yes
Total Number of Service Area Public High Schools	24
Number and Percent of Schools Offering STCC Concurrent/Contract Enrollment Programs	**20 (83%)**

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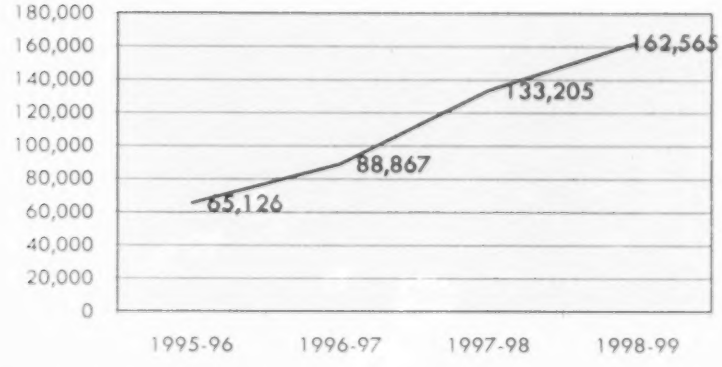
CONTINUING EDUCATION

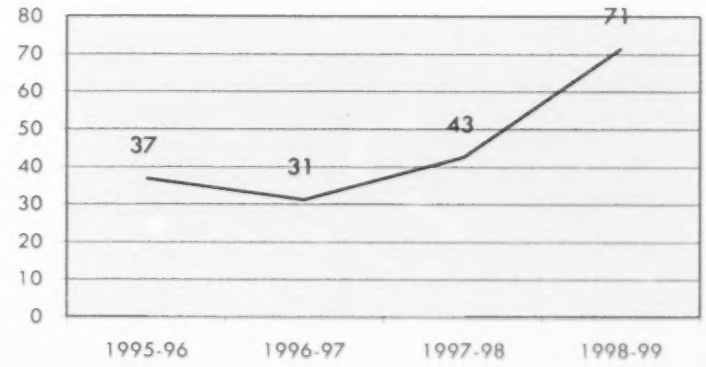
Continuing Education Contact Hour Generation

Year	Fall	Winter	Spring	Summer	Annual Total	Duplicated Headcount	Unduplicated Headcount	Contact Hours/Student
1995-96	23,614	24,709	16,802	**	65,126	2,392	1,771	37
1996-97	30,407	29,230	**	29,230	88,867	4,123	2,850	31
1997-98	31,602	34,008	27,634	39,961	133,205	4,475	3,132	43
1998-99	42,444	34,124	40,791	45,207	162,565	3,449	2,275	71
1999-00	37885*	N/A	N/A	N/A	37,885*	772*	631*	60*

Total Annual Contact Hours Generated



Annual Contact Hours per Individual Student



*1999-00 Fall data is as of 11/22/1999 and is incomplete for the quarter since enrollment will be ongoing until the end of the quarter.

**Due to procedural changes, Summer 1996 data is included with Spring 1996 data and Spring 1997 data is reported with Summer 1997.

Source: IA+ Student Information System

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WORKFORCE DEVELOPMENT & CUSTOMIZED TRAINING

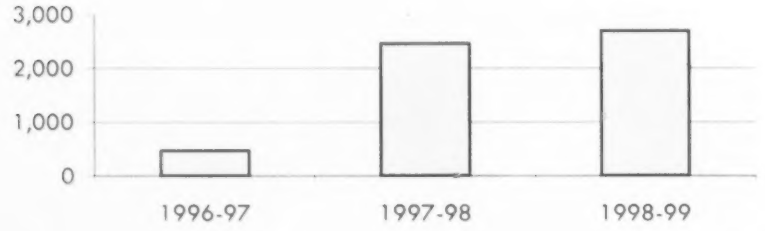
The Partnership for Business and Industry Training

Trainee Enrollment History

Training Project Name	1996-97	1997-98	1998-99
Skills Development #1	142	86	71
Skills Development #2	196	560	497
Skills Development #3		481	1,798
Skills Development #4			127
Self-Sufficiency for TANF*			18
Smart Jobs Fresenius		24	
Smart Jobs Hidalgo Federal			16
Smart Jobs McAllen Bolt & Screw		96	
Smart Jobs McAllen Metal Stamping			11
Smart Jobs Pharr Brand Name Apparel			51
Smart Jobs Rio Grande Snack Company		69	30
Cash-based training	125	1,139	68
Total Trainees	**463**	**2,455**	**2,687**

*TANF = Temporary Assistance for Needy Families

The Partnership for Business and Industry Training
Enrollment

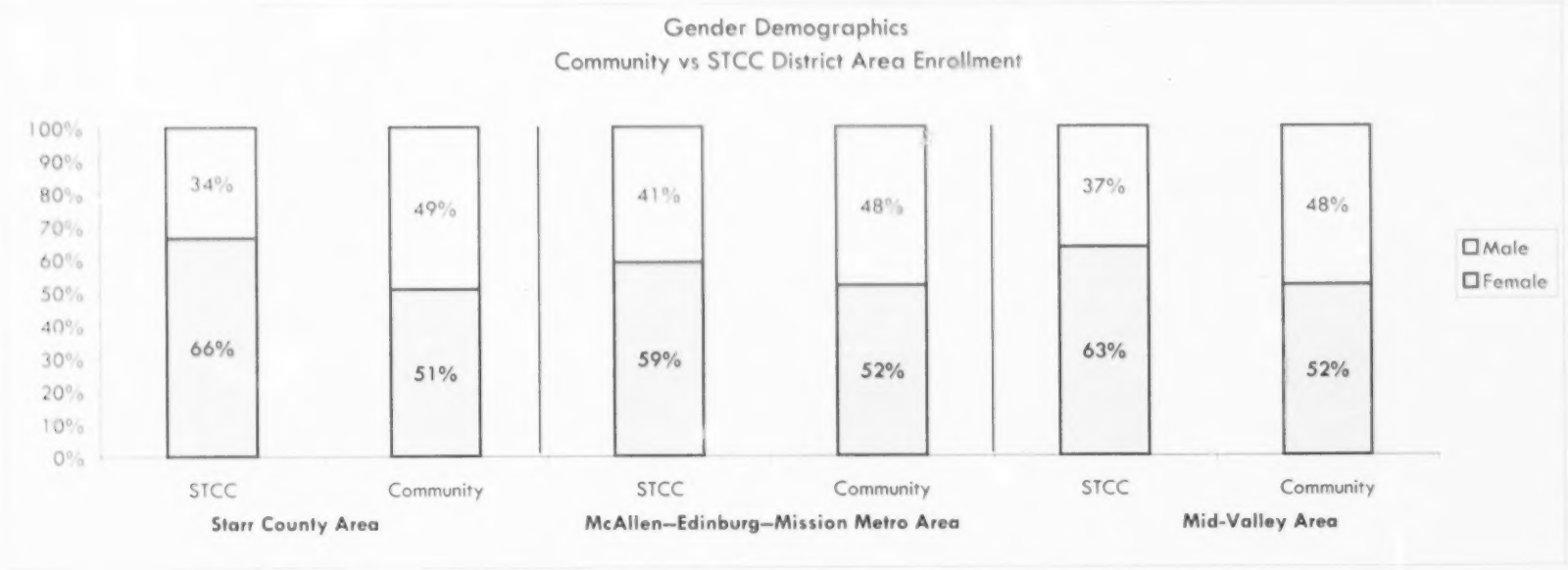


Source: The Partnership for Business and Industry Training, 3700 W Military Highway, McAllen, TX 78503, report dated 11/5/99.

COMMUNITY DEMOGRAPHICS REFLECTED IN STCC ENROLLMENT

Gender	Starr County Area				McAllen–Edinburg–Mission Metro Area				Mid-Valley Area				STCC District Totals			
	STCC		Community		STCC		Community		STCC		Community		STCC		Community	
Male	350	34%	19,927	49%	3,032	41%	137,330	48%	675	37%	47,869	48%	4,057	40%	205,126	48%
Female	688	66%	20,591	51%	4,331	59%	147,051	52%	1,166	63%	51,295	52%	6,185	60%	218,937	52%
Total Population	1,038		40,518		7,363		284,381		1,841		99,164		10,242		424,063	

Note: STCC data is from Fall 1999 and includes all students identified as residing in the service area. Service Area data is from 1990 Census Data which is the most recent available for county subdivision detail.



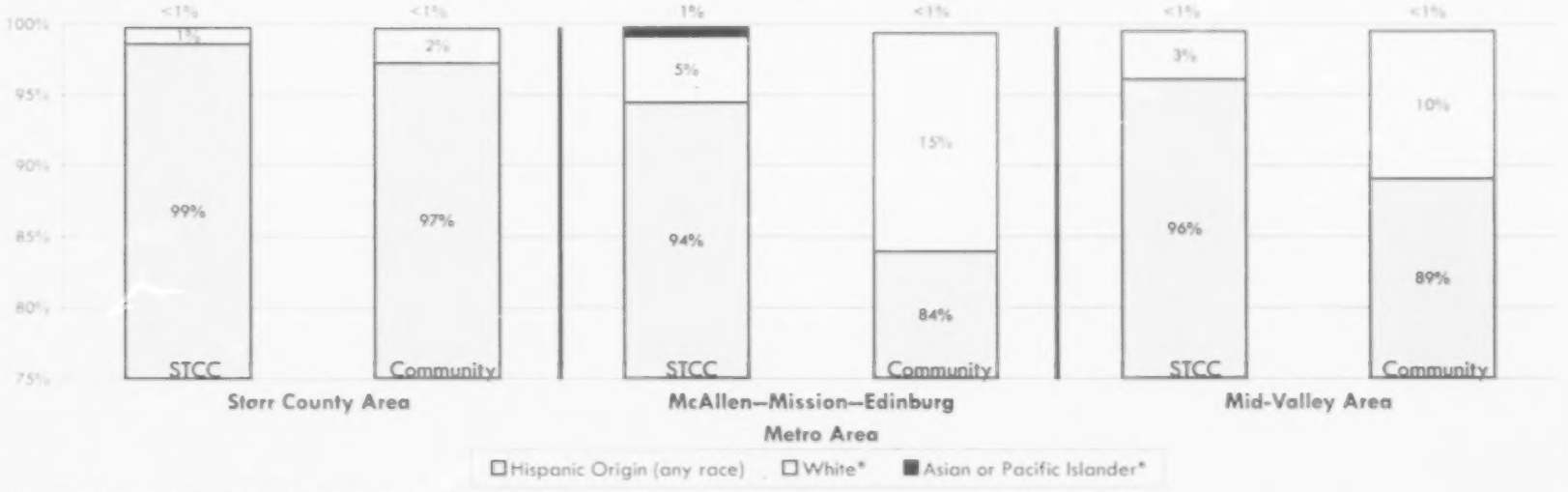
COMMUNITY DEMOGRAPHICS REFLECTED IN STCC ENROLLMENT

Race/Ethnicity	Starr County Area				McAllen–Edinburg–Mission Metro Area				Mid-Valley Area				STCC District Totals			
	STCC		Community		STCC		Community		STCC		Community		STCC		Community	
Hispanic Origin (any race)	1,023	99%	39,390	97%	6,953	94%	238,645	84%	1,769	96%	88,327	89%	9,745	95%	366,362	86%
White*	12	1%	1,001	2%	345	5%	43,888	15%	63	3%	10,371	10%	420	4%	55,260	13%
Asian or Pacific Islander*	3	<1%	13	<1%	47	1%	728	<1%	6	<1%	119	<1%	56	<1%	860	<1%
Black*	0	0%	9	<1%	8	<1%	452	<1%	1	<1%	66	<1%	9	<1%	527	<1%
American Indian, Eskimo, Aleut*	0	0%	6	<1%	4	<1%	176	<1%	1	<1%	53	<1%	5	<1%	235	<1%
Other or Non-Resident Alien*	0	0%	99	<1%	6	<1%	492	<1%	1	<1%	228	<1%	7	<1%	819	<1%
Total Population	1,038	100%	40,518	100%	7,363	100%	284,381	100%	1,841	100%	99,164	100%	10,242	99%	424,063	100%

Note: STCC data is from Fall 1999 and includes all students identified as residing in the service area. Service Area data is from 1990 Census Data which is the most recent available.

*Not of Hispanic Origin

Ethnicity Demographics
Community vs STCC District Area Enrollment by Residence



Note: Graph begins at 75% due to the high percentage of Hispanic population.

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1999 THREE YEAR GRADUATION RATES
AS OF SPRING 1999

Fall 1995 First-Time, Full-Time Students		
Still Enrolled	67	21%
Transferred	19	6%
Graduated	71	22%
Subtotal for Successful Outcomes	**157**	**49%**
Left in Good Standing	87	27%
None of the Above	76	24%
Total	320	100%

Fall 1995 First-Time, Part-Time Students		
Still Enrolled	36	18%
Transferred	not currently known	
Graduated	14	7%
Subtotal for Successful Outcomes	**50**	**24%**
Left in Good Standing	111	54%
None of the Above	44	21%
Total	205	100%

Note: The Graduation Rate Survey is a report to the U. S. Department of Education that is required by the Student Right-to-Know (SRK) Act. This report shows the outcomes of the Fall 1995 entering cohort after three years. Since there are many possible successful outcomes for community college students, looking at only the graduates after three years gives an incomplete picture. Due to developmental course work, a good portion of students will take longer than three years to graduate. Students also transfer to 4-year colleges. We consider these students to be successful. The tables above present the current outcome rates for the Fall 1995 first-time students along with students who left the College in good standing and are eligible to return.

Note: Transfers only include students who transferred to UT Pan American. Other transfer institutions could not be identified for this report, so it is possible that some of the students who left in good standing have transferred to other universities.

GRADUATE SUMMARY BY PROGRAM

				1994-95	1995-96	1996-97	1997-98	1998-99	Total
Business Division									
	ACCT	Accounting	AAS	0	0	3	14	7	24
			CT1	0	10	16	36	11	73
	BUSA	Business Administration	AA	0	0	0	6	19	25
	BUSU	Business Supervision	AAS	0	2	4	8	4	18
	BS	*Business Skills*	CTI	3	0	0	0	0	3
	CB	*Computerized Bookkeeping*	CTI	8	7	3	0	0	18
	COMS	Computer Specialist	AAS	0	0	2	7	12	21
	NETS	Networking Specialist	AAS	0	0	5	4	7	16
	IMT	*Information Management Technology*	CTI	28	4	2	0	0	34
	COIS	Computer Information Systems	AS	0	0	0	2	4	6
	COSC	Computer Science	AS	0	0	0	0	2	2
	ADMA	Administrative Assistant	AAS	0	4	9	5	10	28
	LGSE	Legal Secretary	AAS	0	3	3	3	1	10
	SECS	Secretary Science	CT1	8	9	15	21	7	60
	WPC	Word Processing Clerk	CT1	2	4	14	25	19	64
	DEC	*Data Entry Clerk*	CTI	52	10	3	0	0	65
	CULN	Culinary Arts	AAS	0	0	0	0	1	1
	COMC	Commercial Cooking	CT1	0	0	0	0	2	2
	LGAS	Legal Assisting	AAS	0	0	0	0	5	5
Business Division Totals				**101**	**53**	**79**	**131**	**111**	**475**
Communication, Fine Arts & Humanities Division									
	FINA	Fine Arts	AA	0	0	0	0	1	1
	LIBA	Liberal Arts	AA	0	0	4	9	2	15
	TEP	Teacher Education	AA	0	0	4	32	36	72
Communication, Fine Arts & Humanities Division Totals				**0**	**0**	**8**	**41**	**39**	**88**
Math & Science Division									
	INTB	Biology	AS	0	0	0	3	11	14
	INTE	Engineering	AS	0	0	0	0	2	2
	INTM	Mathematics	AS	0	0	0	0	6	6
Math & Science Division Totals				**0**	**0**	**0**	**3**	**19**	**22**

Notes: Italicized programs have been deactivated. Other older program codes that were revised have been included with their current programs.

GRADUATE SUMMARY BY PROGRAM

				1994-95	1995-96	1996-97	1997-98	1998-99	Total
Nursing & Allied Health Division									
	EMT	Emergency Medical Technology	AAS	1	3	3	6	0	13
			CT1	0	1	11	3	0	15
	HINT	Health Information Technology	AAS	0	0	0	1	9	10
	HUCP	Health Unit Coordination	CT1	0	0	1	7	14	22
	MIS	Medical Information Specialist	CT1	19	0	8	9	13	49
	MSTR	Medical Transcriptionist	CT1	5	3	5	8	14	35
	OTAP	Occupational Therapy Assistant	AAS	0	0	0	0	13	13
	PCA	Patient Care Assistant	CT1	16	18	20	21	52	127
	RADT	Radiologic Technology	AAS	0	0	0	0	12	12
	LVN	Vocational Nursing	CT2	0	35	46	53	75	209
Nursing & Allied Health Division Totals				**41**	**60**	**94**	**108**	**202**	**505**
Social & Behavioral Sciences Division									
	CCDA	Child Care & Development	AAS	0	0	4	4	4	12
	CRIJ	Criminal Justice	AS	0	0	0	1	7	8
	HHSA	Health & Human Services	AAS	0	0	0	10	28	38
	INTD	Interdisciplinary Studies	AA	0	0	4	38	39	81
	TRTO	Travel & Tourism	CT1	0	0	0	0	10	10
Social & Behavioral Sciences Division				**0**	**0**	**8**	**53**	**88**	**149**
Technology Division									
	AUTO	Automotive Technology	AAS	0	2	4	3	2	11
			CT1	18	15	11	8	5	57
	CADD	Computer Aided Drafting & Design	CT1	0	0	0	0	12	12
	ELCT	Electronic Equipment & Comp. Maint.	AAS	0	0	1	4	11	16
			CT1	9	0	14	15	7	45
	HETT	Heavy Equipment & Transportation Tech.	CT1	10	0	10	3	4	27
	HVAC	Heating, Ventilation & Air Conditioning	AAS	0	0	1	6	3	10
			CT1	24	13	29	23	25	114
	PMDT	Precision Manufacturing	AAS	0	0	0	0	2	2
			CT1	0	1	5	2	6	14
Technology Division Totals				**61**	**31**	**75**	**64**	**77**	**308**
South Texas Community College Total				**203**	**144**	**264**	**400**	**536**	**1547**

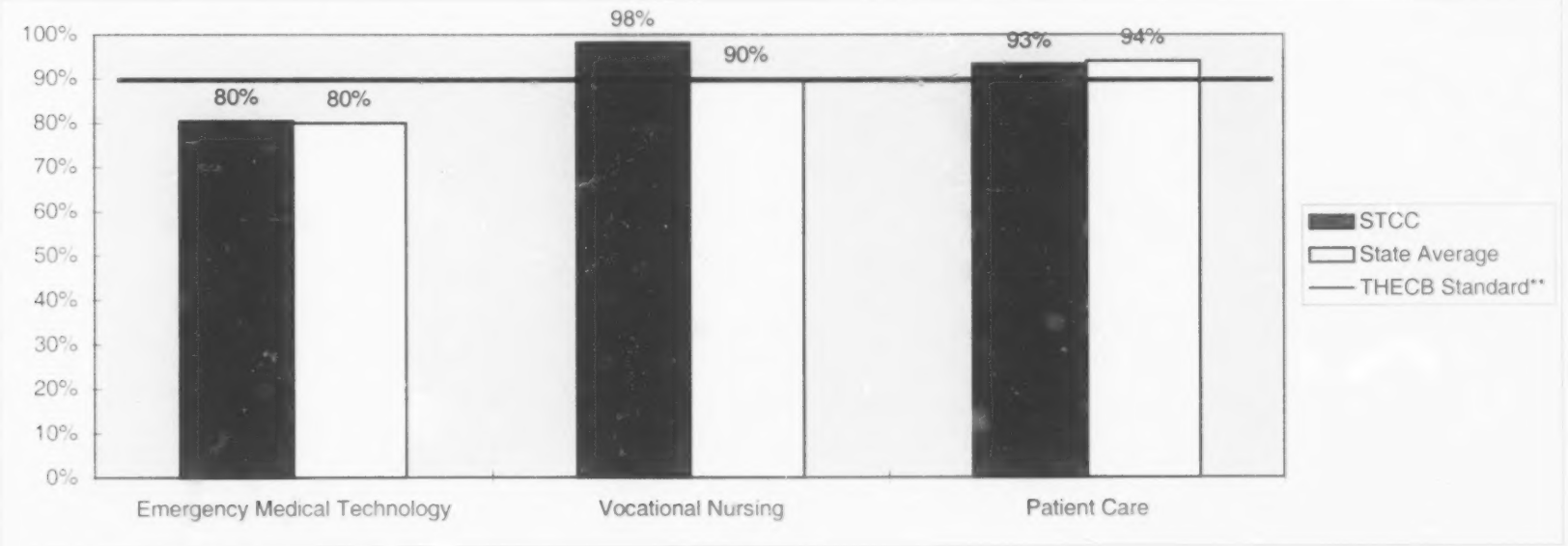
LICENSURE/CERTIFICATION EXAMS

1998 STCC Program	THECB* Statewide Licensure Report			Measured by Program Standards***			THECB* Standards** for Comparison	
	STCC Tested	STCC Passed	STCC % Passed	STCC Tested	STCC Passed	STCC % Passed	State Average (Not less than 5% Below)	Pass Rate (Perkins Standard)
Emergency Medical Technology	134	76	57%	92	74	80%	80%	90%
Vocational Nursing	53	43	81%	53	52	98%	90%	90%
Patient Care	133	124	93%	133	124	93%	94%	90%

* THECB = Texas Higher Education Coordinating Board. Data from the THECB report includes first time takers and slightly different catagories than the measurement standards used by individual programs. For example, EMT exam takers may attempt twice.

** THECB Standard is that 90% of students tested on a specific licensure exam pass or the percentage of students who take licensure exams and pass is not more than 5% below state average for last 3 years for the specific exam. STCC meets the standard in all three programs.

*** Program Standards are based on internal program records.

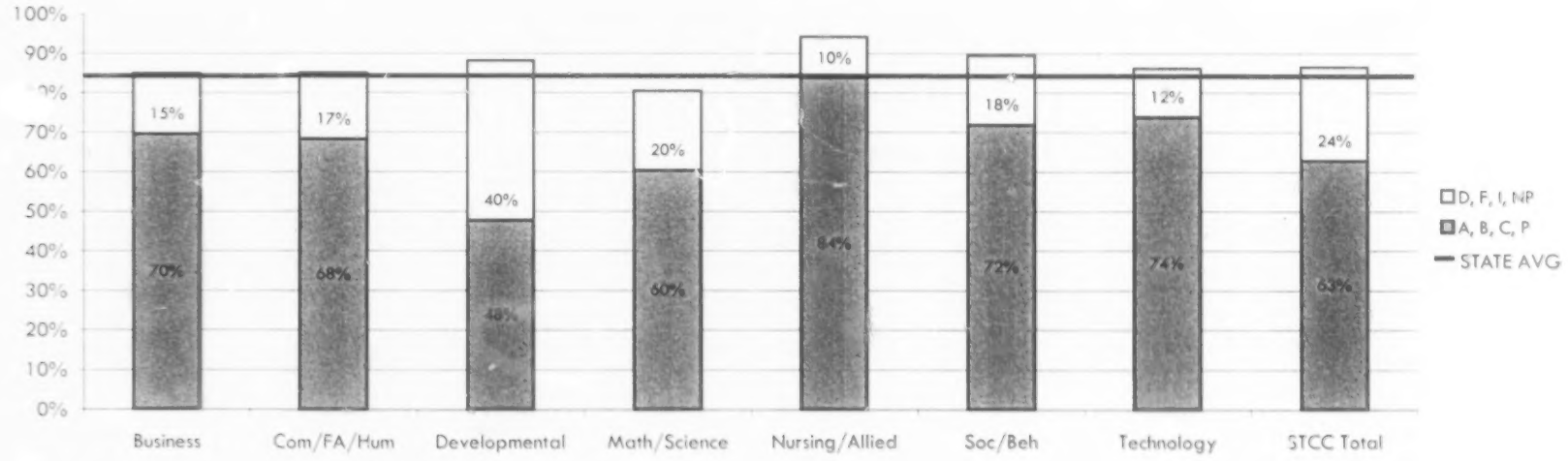


COURSE COMPLETION

1998 Fall Term Division Summaries

Division	Total # of Sect.	Enrolled	Passing Grades A	B	C	P	#Pass	%Pass	Non-Passing Grades D	F	I	NP	#N-P	%N-P	Withdrawals W	%W
Business	214	4,699	1,206	1,230	831		3,267	70%	233	434	52		719	15%	713	15%
Communication, Fine Arts & Humanities	309	7,234	1,452	2,013	1,470		4,935	68%	422	687	98		1,207	17%	1,092	15%
Developmental Studies	598	10,771	1,349	1,802	1,810	171	5,132	48%	1,057	3,248	37	11	4,353	40%	1,286	12%
Math & Science	207	4,651	754	1,117	936		2,807	60%	315	552	61		928	20%	916	20%
Nursing & Allied Health	130	2,436	722	846	309	163	2,040	84%	95	141	16	1	253	10%	143	6%
Social & Behavioral Sciences	178	4,175	1,136	1,063	805		3,004	72%	244	454	33		731	18%	440	11%
Technology	87	1,319	317	379	279		975	74%		147	15		162	12%	182	14%
STCC Total	1,723	35,285	6,936	8,450	6,440	334	22,160	63%	2,366	5,663	312	12	8,353	24%	4,772	14%
All Technical Courses	380	6,528	2,008	1,970	1,001	163	5,142	79%	163	492	66	1	722	11%	664	10%
All Academic Courses	1,343	28,757	4,928	6,480	5,439	171	17,018	59%	2,203	5,171	246	11	7,631	27%	4,108	14%

Division Comparison to Statewide Average



Note: Dark line indicates statewide average percent of course completers at 82% (official census date contact hours vs. end of semester contact hours.)

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DEVELOPMENTAL SEQUENCE COMPLETION

MATH

Fall 1997 FTIC Cohort	Level 1 (Math 0080)			Level 2 (Math 0085)			Level 3 (Math 0090)			College Level Math			Total Completed Remediation		
Progress through Spring 1999	# Attempted	# Passed	% Passed	# Attempted	# Passed	% Passed	# Attempted	# Passed	% Passed	# Attempted	# Passed	% Passed	# Attempted	# Passed	% Passed
FTIC who began with Level 1	577	355	62%	269	86	32%	96	26	27%	50	18	36%	577	18	3%
FTIC who began with Level 2				201	103	51%	80	33	41%	54	31	57%	201	31	15%
FTIC who began with Level 3							118	42	36%	47	24	51%	118	24	20%
FTIC who began with College Level										112	84	75%	112	84	75%

ENGLISH

Fall 1997 FTIC Cohort	Level 1 (Engl 0071)			Level 2 (Engl 0081)			Level 3 (Engl 0091)			College Level English			Total Completed Remediation		
Progress through Spring 1999	# Attempted	# Passed	% Passed	# Attempted	# Passed	% Passed	# Attempted	# Passed	% Passed	# Attempted	# Passed	% Passed	# Attempted	# Passed	% Passed
FTIC who began with Level 1	131	104	79%	48	41	85%	6	6	100%	22	16	73%	131	16	12%
FTIC who began with Level 2				123	90	73%	28	22	79%	35	24	69%	123	24	20%
FTIC who began with Level 3							67	42	63%	22	18	82%	67	18	27%
FTIC who began with College Level										151	124	82%	151	124	82%

READING

Fall 1997 FTIC Cohort	Level 1 (Read 0070)			Level 2 (Read 0080)			Level 3 (Read 0090)			College Level English			Total Completed Remediation		
Progress through Spring 1999	# Attempted	# Passed	% Passed	# Attempted	# Passed	% Passed	# Attempted	# Passed	% Passed	# Attempted	# Passed	% Passed	# Attempted	# Passed	% Passed
FTIC who began with Level 1	72	54	75%	20	12	60%	3	1	33%	10	7	70%	72	7	10%
FTIC who began with Level 2				78	59	76%	19	17	89%	13	10	77%	78	10	13%
FTIC who began with Level 3							110	82	75%	40	30	75%	110	30	27%
FTIC who began with College Level										151	124	82%	151	124	82%

Note: Course completion was tracked for two years for each cohort of first-time in college (FTIC) freshmen. Students were counted as completing a course level if they completed the course by the end of the second year. Repeated courses were counted. Students passing TASP while enrolled in developmental work are encouraged, but not required, to complete the course. College English was selected as a college level target since completion of the developmental reading sequence is a prerequisite.

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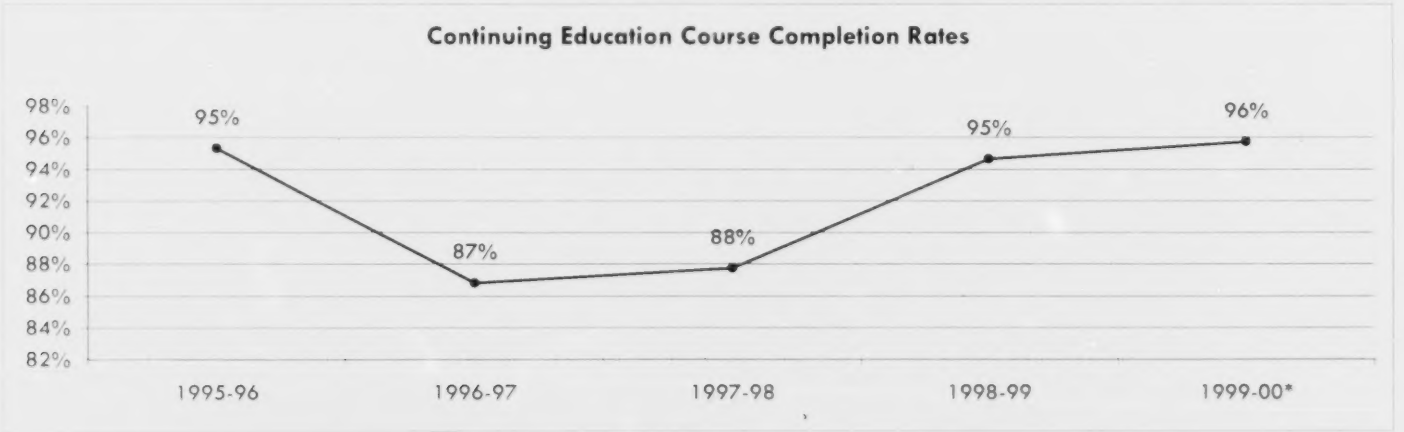
CONTINUING EDUCATION COURSE COMPLETION

	1995-96	1996-97	1997-98	1998-99	1999-00*	5 YR Total
Students Enrolled	2,139	3,172	3,435	3,052	420	12,218
Students Completed	2,038	2,753	3,013	2,888	402	11,094
Percent Completed	95%	87%	88%	95%	96%	91%

* 1999-00 data includes fall quarter only.

Source: IA System. Does not include students who registered solely to take an examination or whose course records have not been entered.

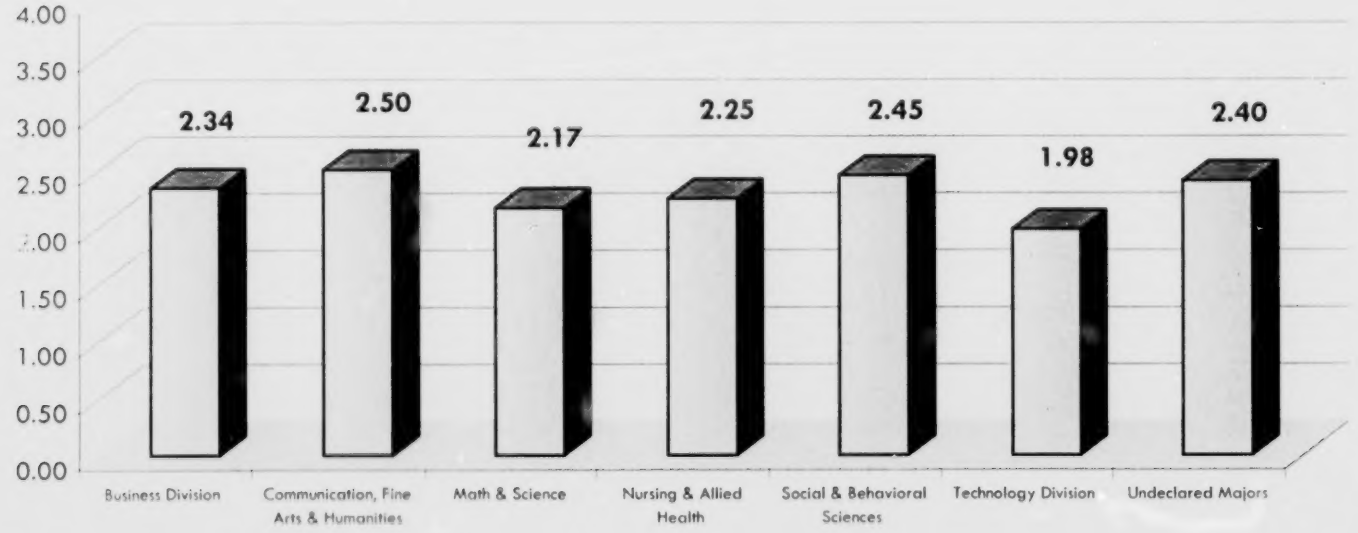


ACADEMIC PERFORMANCE OF STCC STUDENTS AFTER TRANSFER

Annual Unduplicated Count of 1997-98 STCC Students by Division

STCC Division	Total Annual Unduplicated Count of STCC Majors	Number That Transferred to UTPA in Fall 1998		Average Term GPA at UTPA in Fall 1998
		#	%	
Business Division	2,059	169	8%	2.34
Communication, Fine Arts & Humanities	2,384	338	14%	2.50
Math & Science	570	110	19%	2.17
Nursing & Allied Health	2,131	115	5%	2.25
Social & Behavioral Sciences	2,410	374	16%	2.45
Technology Division	642	7	1%	1.98
Undeclared Majors	1,663	432	26%	2.40
STCC Grand Total Annual Unduplicated	11,859	1,545	13%	2.40

STCC Students Average Term GPA at UTPA Fall 1998



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GRADUATES EMPLOYED IN FIELD OF STUDY

Target: 85% will be employed in field, continuing their education or not seeking employment within 1 year of graduation

1999 Graduate Follow-Up and Graduate Employer Satisfaction Surveys

Section II Graduate Employer Satisfaction, Aggregate Measures

Successful Outcomes = Employed In Field, Continuing Education or Not Seeking Employment*

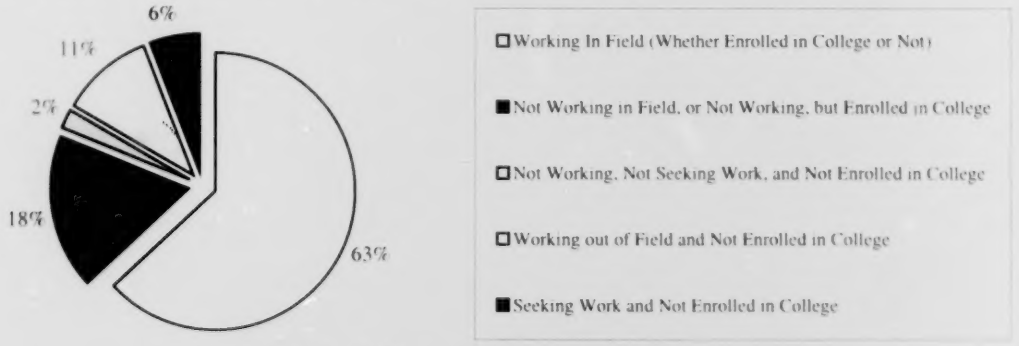
Not Successful Outcomes = Not Employed In Field, Not Continuing Education or Seeking Employment*

Division	Successful Outcomes		Not Successful Outcomes		Total
	Count	%	Count	%	Count
Business	33	77%	10	23%	43
Communication, Fine Arts and Humanities	15	100%			15
Math and Sciences	3	100%			
Nursing and Allied Health	38	91%	4	10%	42
Social and Behavioral Sciences	9	69%	4	31%	13**
Technology	17	77%	5	23%	22
Total	115	83%	23	17%	138

Note: The THECB Standard of 85% differs from the above institutional target in that successful outcomes include those graduates who are employed *outside* of their field as well as those employed *in* their field. STCC has achieved 92% successful outcomes according to this standard.

* Based on results from 1999 Graduate Follow-Up Survey

** Percentages based on small numbers, such as these, can show large changes from measurement to measurement. A single outcome has a large impact.


6%
11%
2%
18%
63%
Working In Field (Whether Enrolled in College or Not)
Not Working in Field, or Not Working, but Enrolled in College
Not Working, Not Seeking Work, and Not Enrolled in College
Working out of Field and Not Enrolled in College
Seeking Work and Not Enrolled in College

Summary of Outcomes College-Wide

SALARIES OF GRADUATES

Technical Program	#	STCC Graduates			Local Area**	% Difference	Job title
		Minimum Hourly	Maximum Hourly	Median Hourly*	Median Hourly**		
Accounting	14	$4.37	$32.00	$7.00	$8.17	- 14%	Bookkeeping, Accounting, Audit Clerks
Automotive Technology	5	$5.50	$15.00	$9.00	$7.87	+ 14%	Automotive Mechanics
Business Administration	4	$7.00	$12.00	$9.05	***		Unable to Determine
Child Care and Development	2	$7.25	$18.00	$12.63	$5.60	+ 126%	Child Care Workers
Computer Specialist	2	$13.60	$17.00	$15.30	$13.52	+ 13%	Computer Support Specialists
Electronic Equipment and Computer Maintenance	2	$11.44	$12.00	$11.72	$15.93	- 26%	Electrical & Electronic Technicians
Emergency Medical Technician	5	$5.25	$14.02	$8.49	$9.13	- 7%	Emergency Medical Technicians
Heavy Equipment and Transportation Tech.	1	$15.00	$15.00	$15.00	$8.07	+ 86%	Bus, Truck, Diesel Engine Mechanics
Health and Human Services	3	$6.35	$10.27	$7.20	$8.40	- 14%	Human Services Workers
Health Information Technology	1	$18.00	$18.00	$18.00	$6.93	+ 160%	Medical Records Technicians
Heating, Ventilation and Air Conditioning	11	$5.65	$20.80	$9.00	$12.04	- 25%	Heat, A/C, Refrigeration Mechanics****
Vocational Nursing	24	$7.50	$16.00	$10.35	$14.31	- 28%	Licensed Practical Nurses
Computer Networking Specialist	2	$11.00	$16.50	$13.75	$13.52	+ 2%	Computer Support Specialists
Patient Care Assistant	4	$5.15	$6.00	$5.33	$5.88	- 9%	Nursing Aides & Orderlies
Secretary Science	6	$5.15	$8.50	$5.90	$9.91	- 40%	Clerical/Admin Support Workers, NEC
Word Processing Clerk	7	$5.15	$10.00	$6.55	$9.03	- 27%	Typists, Including Word Processing

Note: Hourly salaries calculated from hourly, weekly, monthly, and annual figures.

* Based on responses to the 1999 Graduate Follow-Up Study

**Based on Texas Workforce Commission 1997 Wage Data for the McAllen--Edinburg--Mission Metropolitan Statistical Area

***Due to the diversity of jobs available to graduates and job titles in wage reports, this figure cannot be determined.

****Based on Texas Workforce Commission 1997 Wage Data for the Corpus Christi Metropolitan Statistical Area. Data for McAllen is not available.

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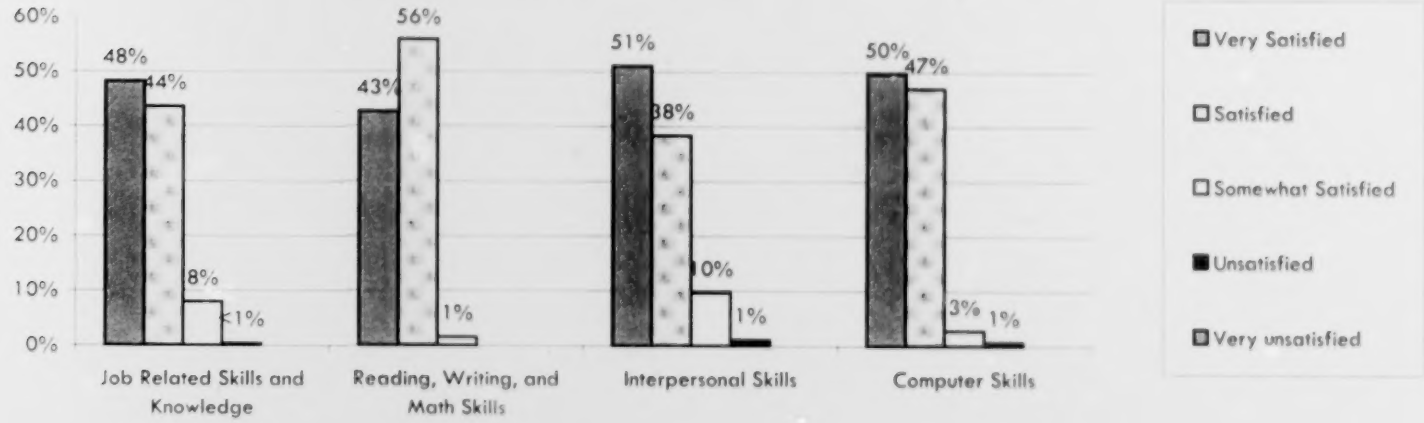
EMPLOYER SATISFACTION WITH STCC GRADUATES

Area of Employer Rating	Very Satisfied		Satisfied		Somewhat Satisfied		Unsatisfied		Very Unsatisfied		Total*	Not Applicable**
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	Count
Job Related Skills and Knowledge	135	48%	122	44%	22	8%	1	<1%			280	
Reading, Writing, and Math Skills	58	43%	76	56%	2	1%					136	5
Interpersonal Skills	48	51%	36	38%	9	10%	1	1%			94	
Computer Skills	73	50%	69	47%	4	3%	1	1%			147	88
TOTAL	314	48%	303	46%	37	6%	3	<1%			657	93



*Totals vary because response categories are combinations of differing numbers of survey items. Totals may not appear to sum correctly due to rounding.

** Responses marked "Not Applicable" were not included in calculating the percent of total figures; however they are displayed for informational purposes.

Source 1999 Graduate Follow-Up Study, Office of Intitutional Research and Effectiveness

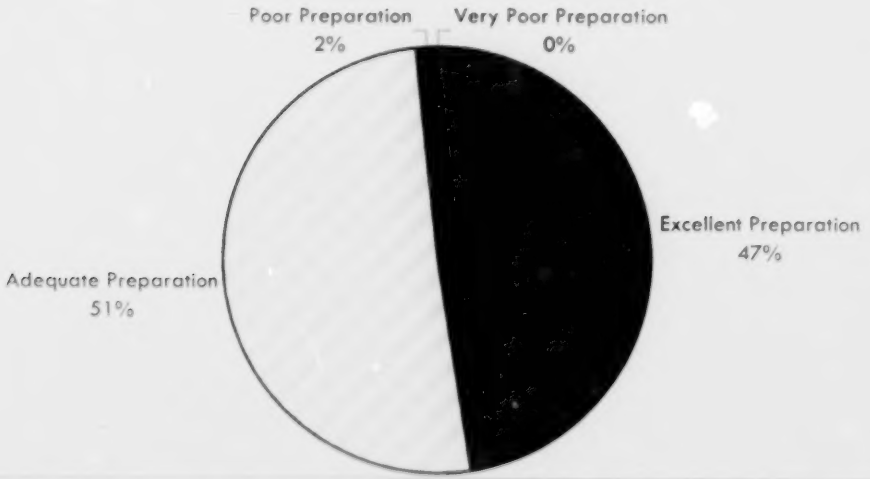
STUDENT SATISFACTION WITH PREPARATION FOR WORK IN FIELD

Student Satisfaction: High Levels of Satisfaction with Training Preparing Them for Work in Field

Considering your current or most recent position, how well did your major program help you in developing the following:

	Critical Thinking Skills		Problem Solving Skills		Entry-Level Job Skills	
	Count	%	Count	%	Count	%
Excellent	64	50%	65	51%	57	45%
Adequate	50	39%	51	40%	57	45%
Poor	1	1%	0	0%	3	2%
Very Poor	0	0%	0	0%	0	0%
Missing	12	9%	11	9%	10	8%

Graduate's overall perception of how well STCC prepared them for their current or most recent job.*

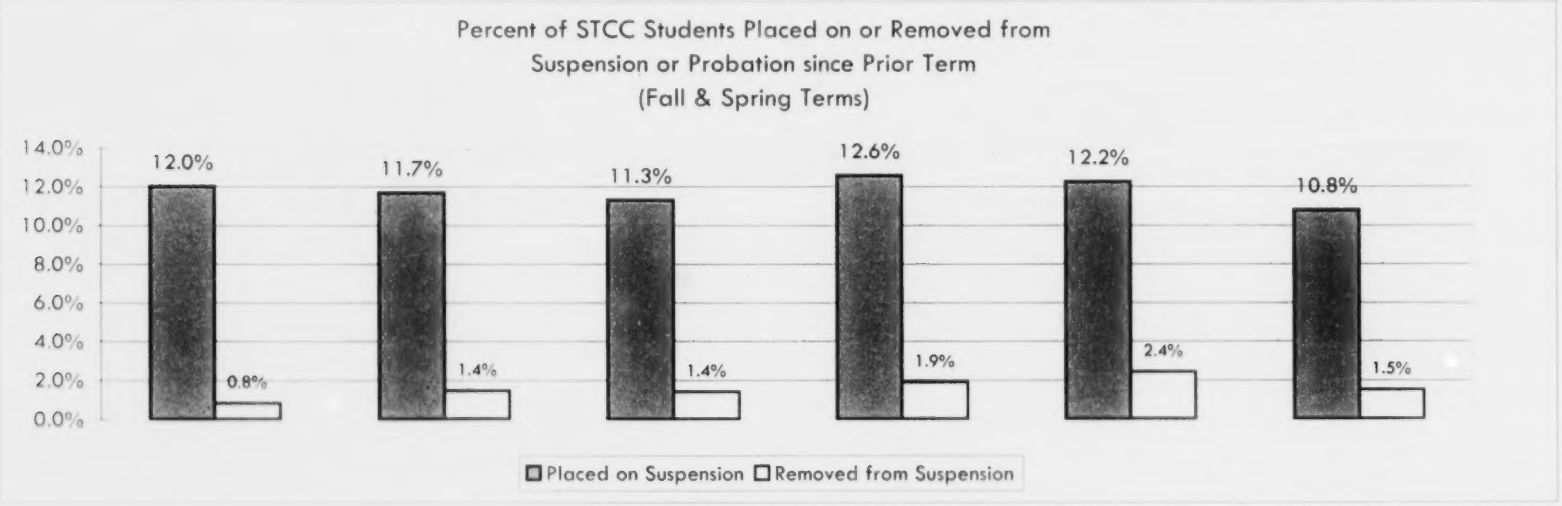


* Based on 1999 Graduate Follow-Up Study.
1999 STCC Graduate Follow-Up and Graduate Employer Satisfaction Surveys, Section I Graduate Follow-Up, Combined Results

STUDENT SUSPENSION OR PROBATION STATUS CHANGES

Student Status	1996-1997				1997-1998				1998-1999			
Changes from Prior Term	Fall	% of Total	Spring	% of Total	Fall	% of Total	Spring	% of Total	Fall	% of Total	Spring	% of Total
Placed on Suspension	651	12.0%	712	11.7%	774	11.3%	969	12.6%	1,157	12.2%	1,062	10.8%
Removed from Suspension	44	0.8%	88	1.4%	95	1.4%	145	1.9%	228	2.4%	147	1.5%
Total STCC Headcount	5,424		6,101		6,857		7,712		9,453		9,855	

Note: Students placed on suspension were not on suspension at the end of the prior term. Students removed from suspension were on suspension at the end of the prior term.



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FALL TO FALL STUDENT RETENTION

Term	Status of Cohort by Term	Fall 1995 FTIC Cohort	Fall 1996 FTIC Cohort	Fall 1997 FTIC Cohort	Fall 1998 FTIC Cohort
	Initial First-Time in College Cohort	**714**	**1,169**	**1,436**	**2,018**
Fall	Enrolled	709	1,161	1,431	2,010
	Dual Enrollment with UTPA	5	8	5	8
	Cumulative Graduates		1		
Spring	Not Enrolled	220	297	381	426
	Continued Enrollment (Retained)	474	839	1,035	1,548
	Dual Enrollment with UTPA (Retained)	3	4	3	9
	Cumulative Transfers	12	20	12	21
	Cumulative Graduates	5	10	5	14
	Cum. Graduates or Transfers	17	30	17	35
	% Cum. Graduates or Transfers	2%	3%	1%	2%
	Retained or Successful Exit Combined	**494**	**873**	**1,055**	**1,592**
	% Retained or Successful Exit Combined	**69%**	**75%**	**73%**	**79%**
Next Fall	Not Enrolled	372	584	599	899
	Continued Enrollment (Retained)	286	501	777	1,009
	Dual Enrollment with UTPA (Retained)	2	2	1	1
	Cumulative Transfers	29	43	39	93
	Cumulative Graduates	25	40	20	16
	Cum. Graduates or Transfers	54	83	59	109
	% Cum. Graduates or Transfers	8%	7%	4%	5%
	Retained or Successful Exit Combined	**342**	**586**	**837**	**1,119**
	% Retained or Successful Exit Combined	**48%**	**50%**	**58%**	**55%**

Note: Successful exit includes graduation or transfer. FTIC = First-time in college freshman.

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TASP PASSAGE RATE

TASP Pass Rates for STCC Students

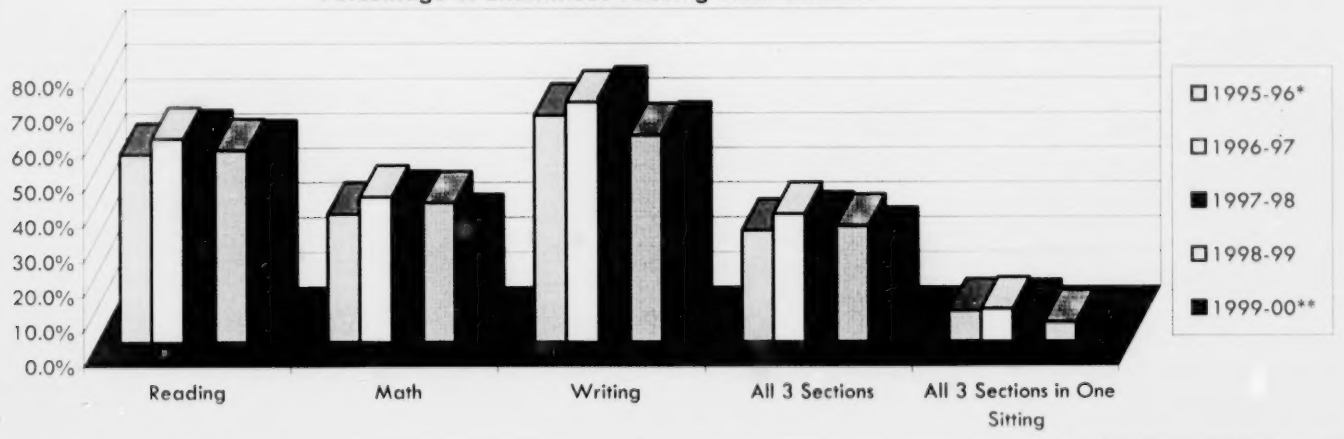
Academic Year	Unduplicated Examinees	Reading			Math			Writing			All 3 Sections			All 3 Sections in One Sitting		
		Attempted	Passed	%	Attempted	Passed	%	Attempted	Passed	%	Attempted	Passed	%	Attempted	Passed	%
1995-96*	1,661	1,235	666	53.9%	1,341	494	36.8%	1,133	738	65.1%	1,661	531	32.0%	1,661	148	8.9%
1996-97	2,506	1,868	1,091	58.4%	2,081	868	41.7%	1,703	1,173	68.9%	2,506	921	36.8%	2,506	237	9.5%
1997-98	3,681	2,767	1,600	57.8%	3,114	1,252	40.2%	2,501	1,754	70.1%	3,681	1,251	34.0%	3,681	320	8.7%
1998-99	3,926	2,724	1,502	55.1%	3,129	1,252	40.0%	2,244	1,333	59.4%	3,926	1,306	33.3%	3,926	221	5.6%
1999-00**	122	73	40	54.8%	93	31	33.3%	45	27	60.0%	122	36	29.5%	122	4	3.3%
Totals	11,896	8,667	4,899	56.5%	9,758	3,897	39.9%	7,626	5,025	65.9%	11,896	4,045	34.0%	11,896	930	7.8%

Passing percentages for subject areas are calculated only for those attempting that portion, while the passing percentage for all sections is based on the total number of unduplicated examinees.

* Passing scores for Reading and Math changed in Fall 1995.

** 1999 to 2000 figures inlcude testing through November 1999.

Source: Office of Admissions and Records

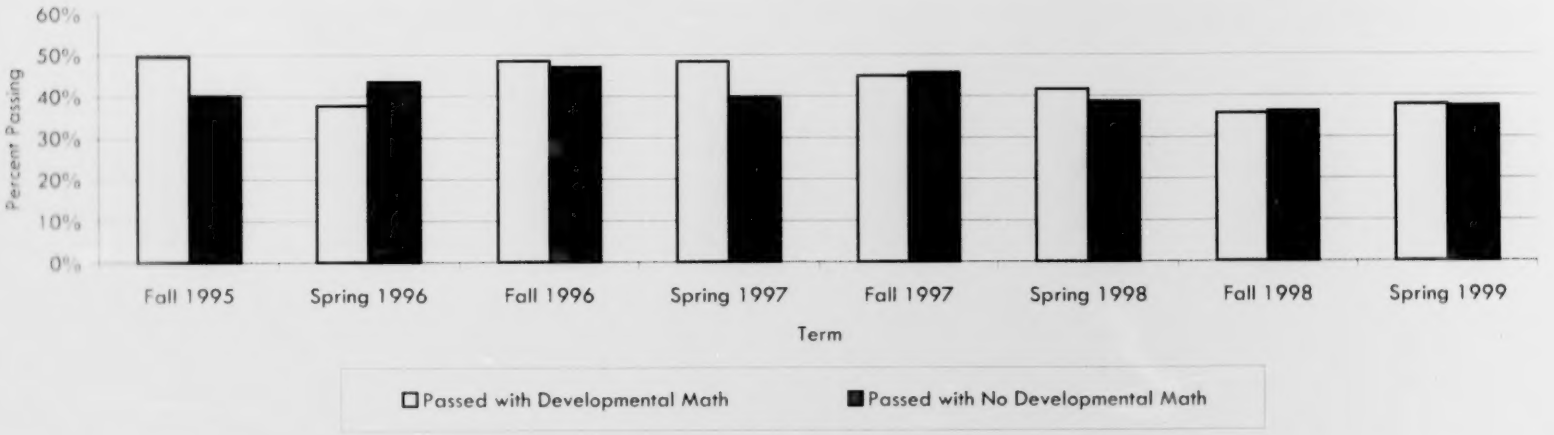


ACADEMIC SUCCESS AFTER DEVELOPMENTAL STUDIES IN MATH

Comparison of Developmental and Non-Developmental Student Passing Rates in College Algebra (MATH1314) by Term

Students Enrolled in MATH1314 by Term	Total Enrolled	Students with Developmental Math							Students with No Developmental Math						
		Number Enrolled	Passed		Failed		Withdrew		Number Enrolled	Passed		Failed		Withdrew	
			#	%	#	%	#	%		#	%	#	%	#	%
Fall 1995	448	109	54	50%	16	15%	39	36%	339	136	40%	101	30%	102	30%
Spring 1996	467	122	46	38%	29	24%	47	39%	345	150	43%	108	31%	87	25%
Summer I 1996	317	73	32	44%	22	30%	19	26%	244	133	55%	64	26%	47	19%
Summer II 1996	164	48	25	52%	7	15%	16	33%	116	64	55%	23	20%	29	25%
Fall 1996	631	196	95	48%	42	21%	59	30%	455	214	47%	122	27%	119	26%
Spring 1997	661	238	115	48%	52	22%	71	30%	423	167	39%	123	29%	133	31%
Summer I 1997	329	97	55	57%	17	18%	25	26%	232	166	72%	30	13%	36	16%
Summer II 1997	181	47	28	60%	9	19%	10	21%	134	85	63%	18	13%	31	23%
Fall 1997	742	288	129	45%	60	21%	99	34%	454	207	46%	134	30%	113	25%
Spring 1998	753	318	132	42%	73	23%	113	36%	435	168	39%	131	30%	136	31%
Summer I 1998	417	153	71	46%	33	22%	49	32%	264	130	49%	65	25%	69	26%
Summer II 1998	191	69	38	55%	18	26%	13	19%	122	79	65%	26	21%	17	14%
Fall 1998	1,106	455	162	36%	107	24%	186	41%	651	235	36%	183	28%	233	36%
Spring 1999	1,163	501	189	38%	135	27%	177	35%	662	247	37%	202	31%	213	32%

Pass Rates of Students Enrolled in MATH1314 Based on Developmental History

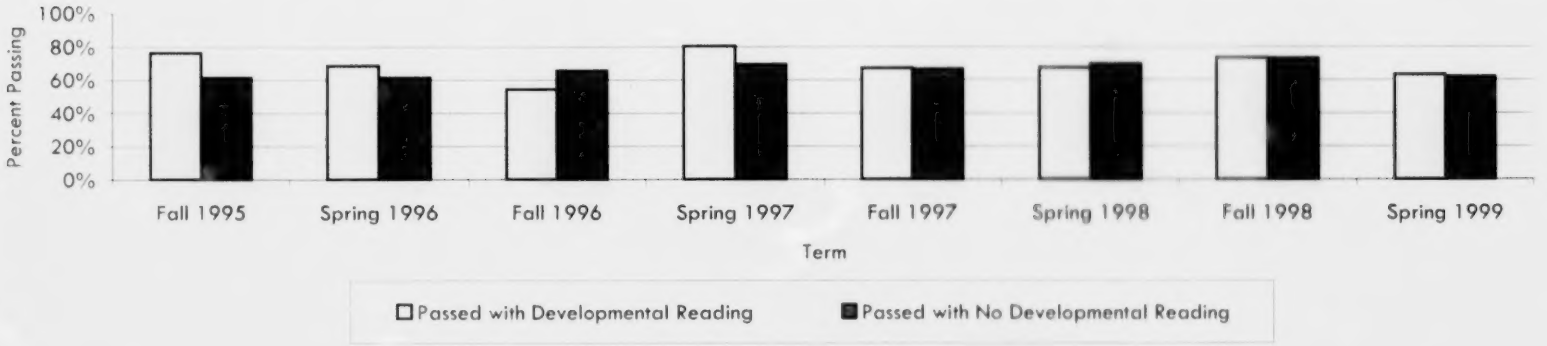


ACADEMIC SUCCESS AFTER DEVELOPMENTAL STUDIES IN READING

Comparison of Developmental and Non-Developmental Student Passing Rates in College English (ENGL1301) by Term

Students Enrolled in ENGL1301 by Term	Total Enrolled	Students with Developmental Reading							Students with No Developmental Reading						
		Number Enrolled	Passed		Failed		Withdrew		Number Enrolled	Passed		Failed		Withdrew	
			#	%	#	%	#	%		#	%	#	%	#	%
Fall 1995	262	21	16	76%	3	14%	2	10%	241	148	61%	42	17%	51	21%
Spring 1996	247	19	13	68%	1	5%	5	26%	228	140	61%	37	16%	51	22%
Summer I 1996	162	20	14	70%	6	30%	0	0%	142	115	81%	20	14%	7	5%
Summer II 1996	79	9	4	44%	3	33%	2	22%	70	58	83%	7	10%	5	7%
Fall 1996	472	46	25	54%	12	26%	9	20%	426	279	65%	69	16%	78	18%
Spring 1997	506	61	49	80%	3	5%	9	15%	445	308	69%	65	15%	72	16%
Summer I 1997	256	34	25	74%	4	12%	5	15%	222	180	81%	23	10%	19	9%
Summer II 1997	100	19	14	74%	0	0%	5	26%	81	70	86%	9	11%	2	2%
Fall 1997	574	91	61	67%	21	23%	9	10%	483	321	66%	95	20%	67	14%
Spring 1998	746	131	88	67%	20	15%	23	18%	615	426	69%	100	16%	89	14%
Summer I 1998	260	57	39	68%	9	16%	9	16%	203	158	78%	18	9%	27	13%
Summer II 1998	157	25	14	56%	9	36%	2	8%	132	102	77%	19	14%	11	8%
Fall 1998	1,227	200	146	73%	26	13%	28	14%	1,027	747	73%	168	16%	112	11%
Spring 1999	1,042	208	131	63%	36	17%	41	20%	834	516	62%	163	20%	155	19%

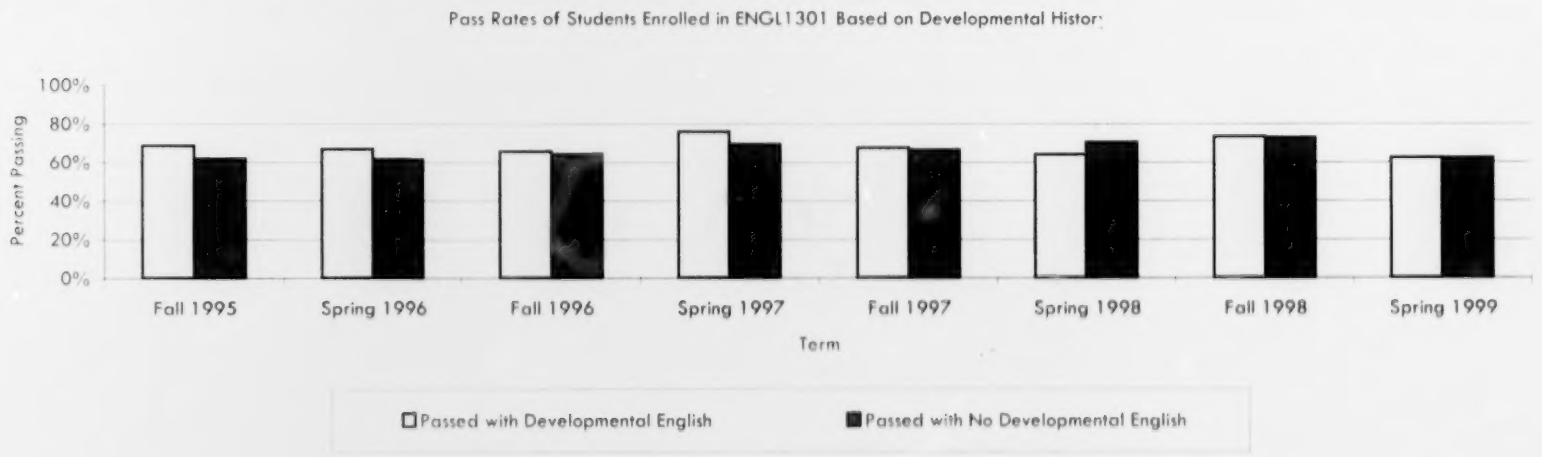
Pass Rates of Students Enrolled in ENGL1301 Based on Developmental Reading History



ACADEMIC SUCCESS AFTER DEVELOPMENTAL STUDIES IN ENGLISH

Comparison of Developmental and Non-Developmental Student Passing Rates in College English (ENGL1301) by Term

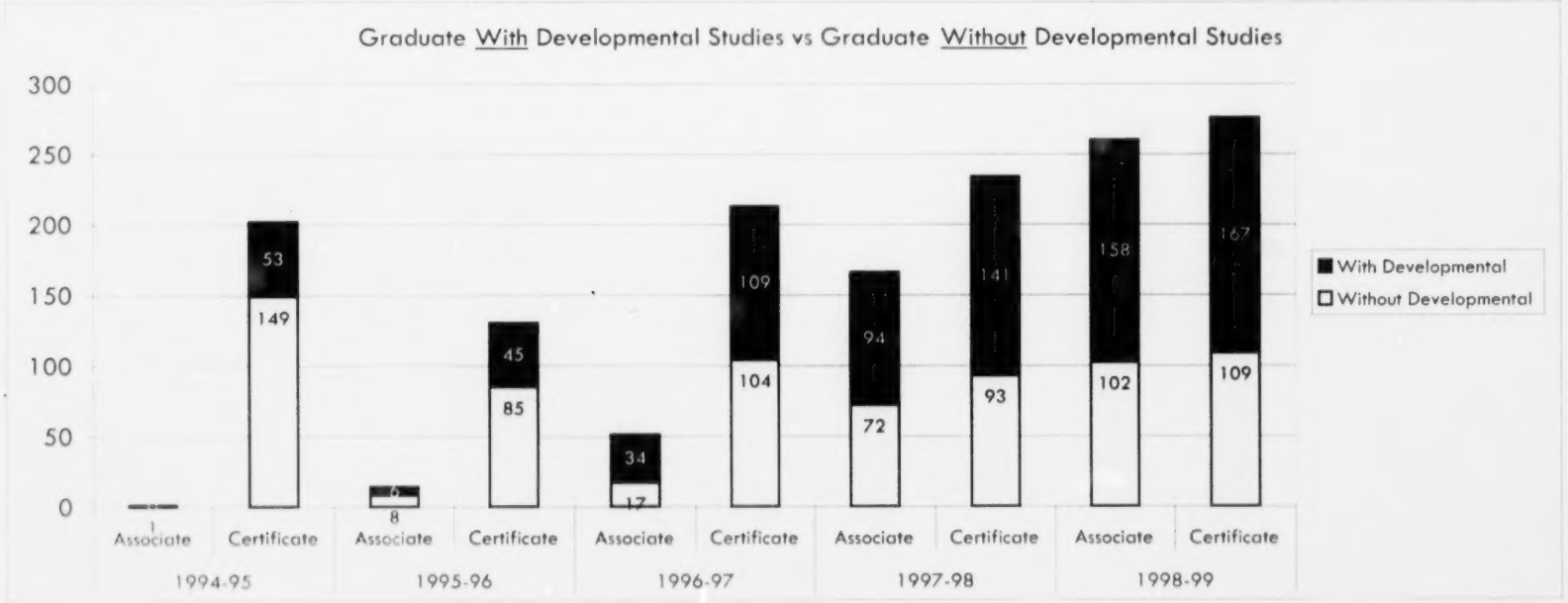
Students Enrolled in ENGL1301 by Term	Total Enrolled	Students with Developmental English							Students with No Developmental English						
		Number Enrolled	Passed		Failed		Withdrew		Number Enrolled	Passed		Failed		Withdrew	
			#	%	#	%	#	%		#	%	#	%	#	%
Fall 1995	262	35	24	69%	5	14%	6	17%	227	140	62%	40	18%	47	21%
Spring 1996	247	27	18	67%	5	19%	4	15%	220	135	61%	33	15%	52	24%
Summer I 1996	162	22	12	55%	10	45%	0	0%	140	117	84%	16	11%	7	5%
Summer II 1996	79	14	8	57%	3	21%	3	21%	65	54	83%	7	11%	4	6%
Fall 1996	472	67	44	66%	14	21%	9	13%	405	260	64%	67	17%	78	19%
Spring 1997	506	103	78	76%	7	7%	18	17%	403	279	69%	61	15%	63	16%
Summer I 1997	256	48	32	67%	7	15%	9	19%	208	173	83%	20	10%	15	7%
Summer II 1997	100	19	16	84%	1	5%	2	11%	81	68	84%	8	10%	5	6%
Fall 1997	574	117	79	68%	19	16%	19	16%	457	303	66%	97	21%	57	12%
Spring 1998	746	167	107	64%	30	18%	30	18%	579	407	70%	90	16%	82	14%
Summer I 1998	260	67	50	75%	8	12%	9	13%	193	147	76%	19	10%	27	14%
Summer II 1998	157	41	30	73%	5	12%	6	15%	116	86	74%	23	20%	7	6%
Fall 1998	1,227	239	175	73%	35	15%	29	12%	988	718	73%	159	16%	111	11%
Spring 1999	1,042	183	114	62%	35	19%	34	19%	859	533	62%	164	19%	162	19%



ACADEMIC SUCCESS AFTER DEVELOPMENTAL STUDIES

STCC Graduate Comparison With vs Without Developmental History

		No Developmental Studies		Took Developmental Studies		Total STCC Graduates	
Academic Year	Degree Level	#	%	#	%	#	%
1994-95	Associate	1	100%			1	100%
	Certificate	149	74%	53	26%	202	100%
1995-96	Associate	8	57%	6	43%	14	100%
	Certificate	85	65%	45	35%	130	100%
1996-97	Associate	17	33%	34	67%	51	100%
	Certificate	104	49%	109	51%	213	100%
1997-98	Associate	72	43%	94	57%	166	100%
	Certificate	93	40%	141	60%	234	100%
1998-99	Associate	102	39%	158	61%	260	100%
	Certificate	109	39%	167	61%	276	100%
Total Graduates		740	48%	807	52%	1,547	100%



COMPARISON OF COMPLETION RATIOS FOR FALL 1996 COHORT
DEVELOPMENTAL VS NON-DEVELOPMENTAL STUDENTS

Students Took Developmental Studies?	Associate Degree Only				Completion Ratios
	# Completed	# Have Not Completed	Total in Cohort	% Completed	
Yes	30	968	998	3.0%	1:32
No	7	174	181	3.9%	1:25
Students Took Developmental Studies?	**Certificate Only**				**Completion Ratios**
	# Completed	# Have Not Completed	Total in Cohort	% Completed	
Yes	54	944	998	5.4%	1:17
No	23	158	181	12.7%	1:7
Students Took Developmental Studies?	**Any Degree or Certificate**				**Completion Ratios**
	# Completed	# Have Not Completed	Total in Cohort	% Completed	
Yes	79	919	998	7.9%	1:12
No	28	153	181	15.5%	1:5
Totals	107	1072	1179	9.1%	1:10

Note: Since students may have completed both an associate degree and a certificate, the number completed for "Any Degree or Certificate" may not be equal to the sum of the Associate Degrees and the Certificates completed.

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STUDENT PASS RATES IN DEVELOPMENTAL COURSES

Academic Year		1994-95			1995-96			1996-97			1997-98			1998-99		
		# Sec.	# Enrl.	% Pass	# Sec.	# Enrl.	% Pass	# Sec.	# Enrl.	% Pass	# Sec.	# Enrl.	% Pass	# Sec.	# Enrl.	% Pass
Reading	0070				23	344	70%	28	412	72%	25	366	52%	96	670	71%
	0080	14	197	85%	19	250	73%	27	429	69%	30	525	76%	96	423	72%
	0090	15	242	77%	19	277	58%	30	447	77%	37	629	75%	84	242	75%
	070L													75	596	75%
	080L													73	395	81%
	090L													69	200	78%
Subtotal		29	439	81%	61	871	67%	85	1,288	74%	92	1,520	75%	493	2,526	71%
Writing	0071				29	498	70%	44	731	72%	43	812	71%	47	823	60%
	0081	9	115	81%	24	397	74%	39	611	75%	40	769	75%	39	621	68%
	0091	11	161	71%	21	286	68%	28	421	71%	37	537	69%	26	304	75%
	071L													20	414	57%
	081L													15	264	60%
	091L													7	114	58%
Subtotal		20	276	75%	74	1,181	71%	111	1,763	73%	120	2,118	72%	154	2,540	55%
Math	0080	27	617	80%	58	1,333	68%	81	1,869	60%	100	2,435	54%	87	2,047	44%
	0085	34	888	58%	59	1,355	43%	81	2,091	39%	98	2,406	34%	99	2,542	20%
	0090	12	256	58%	34	651	48%	51	1,258	32%	71	1,884	27%	82	2,188	23%
	080L													87	1,697	36%
	085L													100	2,039	23%
	090L													90	1,723	27%
Subtotal		73	1,761	66%	151	3,339	54%	213	5,218	45%	269	6,725	39%	545	12,236	25%
Total Duplicated Enrollments in Developmental Education		# Sec. 122	# Enrl. 2,476		# Sec. 286	# Enrl. 5,391		# Sec. 409	# Enrl. 8,269		# Sec. 481	# Enrl. 10,363		# Sec. 1,192	# Enrl. 17,302	

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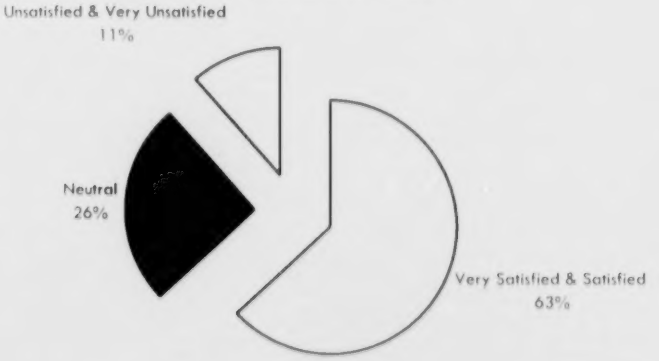
STUDENT SATISFACTION WITH COLLEGE FUNCTIONS

Student Satisfaction with College Functions*

Functional Area in Question	Very Satisfied		Satisfied		Neutral		Unsatisfied		Very Unsatisfied		Total
	Count	%	Count	%	Count	%	Count	%	Count	%	Count
Environment	518	21%	1,255	51%	594	24%	63	3%	27	1%	2,457
Facilities	2,971	20%	6,531	44%	3,358	23%	1,217	8%	600	4%	14,677
Information and Communication	1,716	19%	3,688	40%	2,514	28%	769	8%	427	5%	9,114
Instructional Programs	2,482	30%	3,140	38%	1,796	22%	558	7%	236	3%	8,212
Instructional Support	3,188	16%	8,819	44%	5,719	28%	1,692	8%	725	4%	20,143
Student Support Services	1,835	20%	4,179	45%	2,317	25%	621	7%	290	3%	9,242
Total	12,710	20%	27,612	43%	16,298	26%	4,920	8%	2,305	4%	63,845

*Combined rating from multiple items on the 1999 SACS Self-Study Survey

Overall Student Satisfaction*



*Combined rating from multiple items on the 1999 SACS Self-Study Survey

Note: Totals may not equal 100% due to rounding.

FACULTY SATISFACTION WITH COLLEGE FUNCTIONS

Faculty Satisfaction with College Functions*

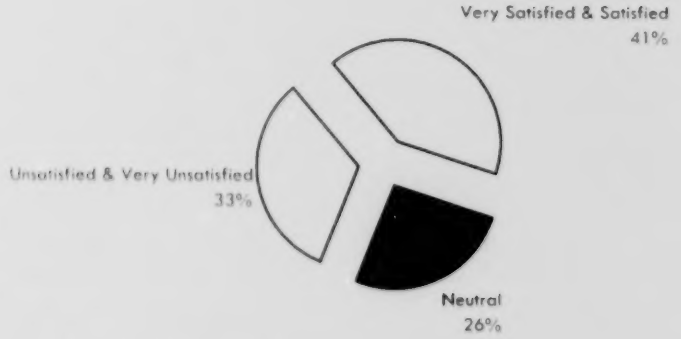
Functional Area in Question	Very Satisfied		Satisfied		Neutral		Unsatisfied		Very Unsatisfied		Total
	Count	%	Count	%	Count	%	Count	%	Count	%	Count
Evaluation Processes**	272	15%	473	27%	541	31%	252	14%	221	13%	1,759
Facilities	219	8%	707	27%	538	20%	546	21%	629	24%	2,639
Faculty Support	297	10%	711	24%	715	24%	609	21%	588	20%	2,920
Instructional Support	434	11%	1,315	33%	1,145	28%	690	17%	450	11%	4,034
Information and Communications	65	10%	242	36%	170	25%	114	17%	89	13%	680
Instructional Programs	362	30%	367	30%	267	22%	142	12%	82	7%	1,220
Planning Processes	249	13%	555	29%	547	29%	264	14%	268	14%	1,883
Student Support Services	77	10%	221	28%	235	30%	161	20%	98	12%	792
Total	1,975	12%	4,591	29%	4,158	26%	2,778	17%	2,425	15%	15,927

Note: Some percentages may not sum correctly due to rounding.

*Combined rating from multiple items on the 1999 SACS Self-Study Survey

**Processes for evaluation of college services, programs, plans, units, and individuals.

Overall Faculty Satisfaction*



*Combined rating from multiple items on the 1999 SACS Self-Study Survey

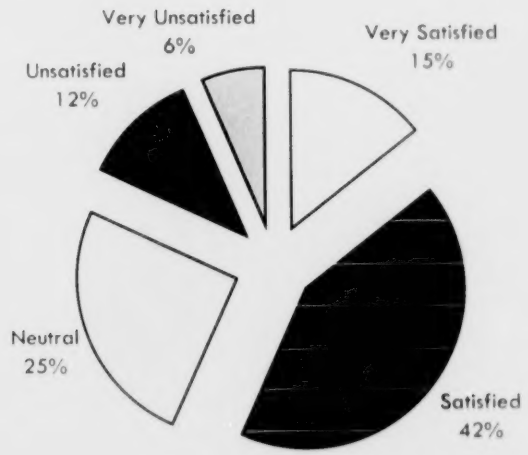
NON-CLASSROOM INSTRUCTIONAL FACILITIES

Satisfaction with Instructional Facilities other than classrooms (labs, studios, etc)*

	Very Satisfied		Satisfied		Neutral		Unsatisfied		Very Unsatisfied		Total
Group	Count	%	Count	%	Count	%	Count	%	Count	%	
Faculty	22	5%	87	21%	100	24%	100	24%	105	25%	414
Students	651	15%	1,863	44%	1,065	25%	442	10%	191	5%	4,212
Combined	673	15%	1,950	42%	1,165	25%	542	12%	296	6%	4,626

*Aggregate rating from multiple items on the 1999 SACS Self-Study Survey

Combined Faculty and Student Satisfaction With Non-Classroom Instructional Facilities*



*Combined aggregate ratings from multiple items on the 1999 SACS Self-Study Survey

Statement of Current Funds
Revenues, Expenditures and Other Changes for Fiscal Years 1995 through 1998

	FY 1995	% of Total	FY 1996	% of Total	FY 1997	% of Total	FY 1998	% of Total
REVENUES								
State Appropriations - General Revenue	$6,222,888	58.1%	$6,470,397	42.3%	$6,527,454	23.1%	$10,228,473	24.1%
Tuition and Fees	$2,371,741	22.2%	$4,714,447	30.8%	$6,712,732	23.7%	$10,156,316	24.0%
Taxes for Current Operation		0.0%		0.0%	$7,450,612	26.3%	$8,658,301	20.4%
Federal Grants and Contracts	$1,671,794	15.6%	$3,513,076	23.0%	$6,415,125	22.7%	$11,049,722	26.1%
State Grants and Contracts		0.0%	$205,978	1.3%	$411,228	1.5%	$864,498	2.0%
Local Grants and Contracts	$45,675	0.4%	$123,121	0.8%	$131,985	0.5%	$252,528	0.6%
Private Gifts, Grants and Contracts	$128,273	1.2%	$36,492	0.2%	$170,233	0.6%	$565,379	1.3%
Investment/Endowment Income	$43,129	0.4%	$157,315	1.0%	$224,182	0.8%	$306,605	0.7%
Sales and Service of Educational Activities		0.0%		0.0%		0.0%		0.0%
Sales and Service of Auxiliary Enterprises	$218,857	2.0%	$79,143	0.5%	$131,405	0.5%	$280,879	0.7%
Other Miscellaneous Income	$944	0.0%		0.0%	$104,174	0.4%	$14,196	0.0%
Total Current Funds Revenues	$10,703,301	100.0%	$15,299,969	100.0%	$28,279,130	100.0%	$42,376,897	100.0%

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Statement of Current Funds
Revenues, Expenditures and Other Changes for Fiscal Years 1995 through 1998
(Continued)

EXPENDITURES AND MANDATORY TRANSFERS								
Educational and General								
Instruction	$3,345,082	40.8%	$5,224,676	35.2%	$8,835,347	35.7%	$12,166,997	33.4%
Research								
Public Service		0.0%		0.0%	$337,417	1.4%	$393,428	1.1%
Academic Support	$691,842	8.4%	$933,071	6.3%	$2,090,252	8.4%	$3,224,996	8.9%
Student Services	$549,545	6.7%	$1,565,211	10.6%	$1,627,510	6.6%	$2,177,872	6.0%
Institutional Support	$1,843,192	22.5%	$2,988,137	20.1%	$4,229,801	17.1%	$5,186,086	14.3%
Operation and Maintenance of Plant	$331,917	4.0%	$622,009	4.2%	$1,297,559	5.2%	$1,913,027	5.3%
Scholarships and Fellowships	$1,445,909	17.6%	$3,500,147	23.6%	$6,363,953	25.7%	$11,320,081	31.1%
Total Educational and General Expenditures	$8,207,487	100.0%	$14,833,251	100.0%	$24,781,839	100.0%	$36,382,487	100.0%
Auxiliary Enterprise Expenditures	$359,643		$119,138		$148,506		$186,011	
Mandatory Transfers for:								
TPEG to Restricted and Loan Funds			($15,913)		($33,255)		($67,026)	
SEOG Matching to Restricted								
FWS Matching to Restricted								
Principal and Interest								
Renewals and Replacements								
Total Expenditures and Mandatory Transfers	$8,567,130		$14,968,302		$24,963,600		$36,635,524	
Other Transfers and Additions/(Deductions):								
Non-Mandatory Transfers	($357,575)		($264,443)		($2,500,000)		($3,000,000)	
Excess of Restricted Receipts Over Transfer	$148,734		$113,323		$70,119		$275,928	
Excess of TPEG Transfer Over Grant Awards			$15,913		$13,365		$37,976	
Indirect Cost Recovered	($4,806)		($13,309)		($21,554)		($31,467)	
Refunded to Grantors								
Net Increase in Fund Balances	$1,922,524		$183,151		$877,460		$3,023,810	

Source: Annual Financial Reports, Business Office
TPEG = Texas Public Education Grant, SEOG = Supplemental Educational Opportunity Grant, FWS = Federal Work Study

Budget and Actual
Revenues, Expenditures, and Changes in Fund Balance
Unrestricted Funds Fiscal Year 1998

	Budget	Actual	Favorable (Unfavorable) Variance
REVENUES			
State Appropriations			
Education and General state Support	$8,707,612	$9,036,158	$328,546
State Group Insurance	$542,286	$542,286	
Other	$423,122	$650,029	$226,907
Total State Appropriations	$9,673,020	$10,228,473	$555,453
Tuition and Fees			
Tuition	$4,093,461	$4,980,058	$886,597
Fees	$5,293,583	$5,176,258	($117,325)
Total Tuition and Fees	$9,387,044	$10,156,316	$769,272
Taxes for Current Operations	$8,509,367	$8,658,301	$148,934
Carryover from FY 96/97	$1,106,611	$1,106,611	
Other Miscellaneous Income	$459,530	$566,447	$106,917
Total Revenues	$29,135,572	$30,716,148	$1,580,576

(Continued on next page)

Budget and Actual
Revenues, Expenditures, and Changes in Fund Balance
Unrestricted Funds Fiscal Year 1998
(Continued)

	Budget	Actual	Favorable (Unfavorable) Variance
EXPENDITURES, TRANSFERS, AND OTHER			
Instruction	$12,266,701	$12,166,527	$100,174
Research			
Public Service	$335,118	$393,586	($58,468)
Academic Support	$2,233,304	$1,799,679	$433,625
Student Services	$2,439,894	$2,176,974	$262,921
Institutional Support	$5,535,540	$5,181,797	$353,743
Operation and Maintenance of Plant	$1,902,015	$1,944,959	($42,944)
Scholarships and Fellowships		$26,917	($26,917)
Non-Mandatory Transfers	$3,423,000	$3,000,000	$423,000
Other	$1,000,000		$1,000,000
Total Expenditures, Transfers, and Other	$29,135,572	$26,690,439	$2,445,134
NET INCREASE IN FUND BALANCE (BUDGET BASIS)		$4,025,708	$4,025,708
GAAP Basis Adjustments:			
TPEG Mandatory Transfer		($290,499)	
Carryover FY 96/97 not Current Year Activity		($1,106,611)	
Net Increase in Fund Balance (GAAP Basis)		$2,628,598	

Source: Annual Financial Reports, Business Office
GAAP = Generally Accepted Accounting Principals
TPEG = Texas Public Education Grant

Source: Annual Financial Reports, Business Office

FUND BALANCE

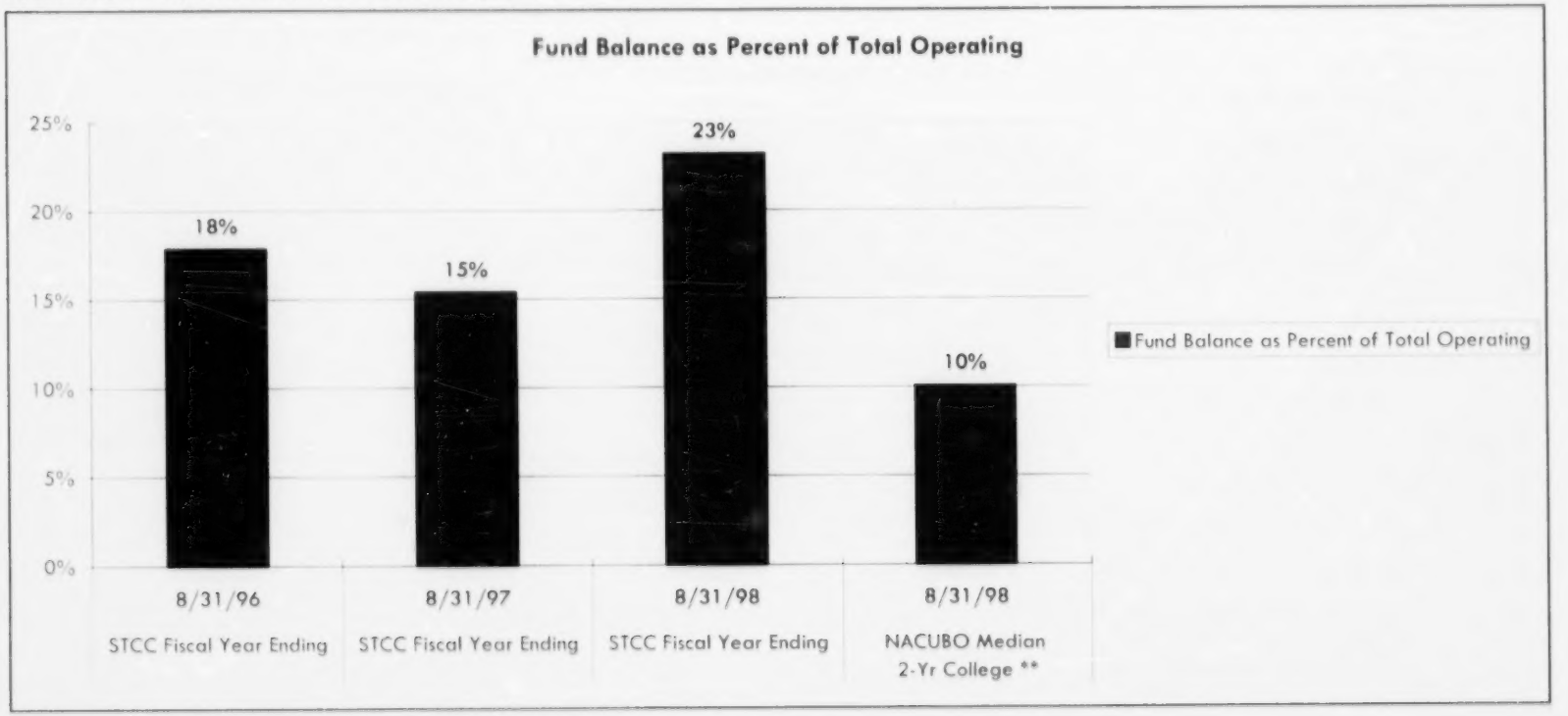
	STCC Fiscal Year Ending 8/31/96	STCC Fiscal Year Ending 8/31/97	STCC Fiscal Year Ending 8/31/98	NACUBO Median 2-Yr College ** 8/31/98
Total Current Fund Balance	$1,824,070	$2,570,414	$5,199,013	-
Total Current Fund Expenditures*	$10,239,380	$16,770,336	$22,498,124	-
Fund Balance as Percent of Total Operating	18%	15%	23%	10%

NACUBO = National Association of College and University Business Officers

Source: Comprehensive Annual Financial Report, Statement of Changes in Fund Balances, Unrestricted Funds

* NACUBO Comparative Financial Statistics definition of total current fund expenditures: Excludes mandatory and nonmandatory transfers. Also excludes scholarship expenditures that are not institutional funds, i.e., Pell and other federal or similar state grants.

** NACUBO Comparative Financial Statistics state that of 250 Community Colleges surveyed, the median college maintained 10 percent of current fund expenditures. Fifty percent of colleges reported a current fund balance between 4 percent and 19 percent of current fund expenditures.

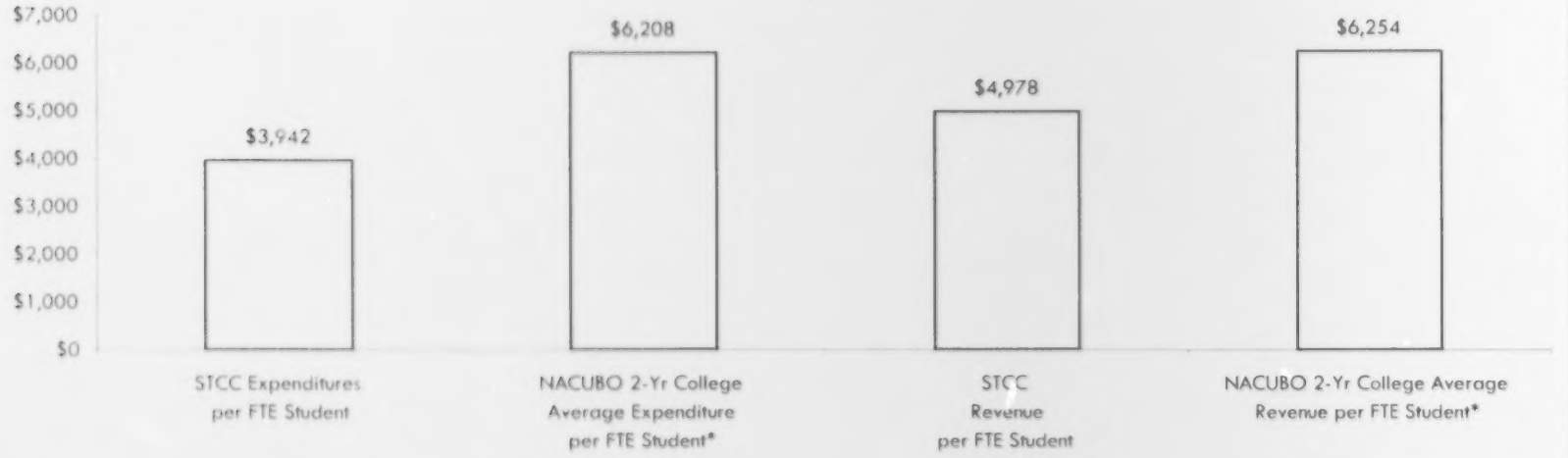


EXPENDITURES AND REVENUES PER FTE STUDENT

Academic Year	Annual Student FTE**	Total Current Fund Expenditures	STCC Expenditures per FTE Student	NACUBO 2-Yr College Average Expenditure per FTE Student*	Total Current Fund Revenues	STCC Revenue per FTE Student	NACUBO 2-Yr College Average Revenue per FTE Student*
1995-96	2,883	$10,239,380	$3,552		$10,232,283	$3,549	
1996-97	4,489	$16,770,336	$3,736		$20,275,579	$4,517	
1997-98	5,708	$22,498,124	$3,942	$6,208	$28,417,221	$4,978	$6,254

* NACUBO (National Association of College and University Business Officers) Comparative Financial Statistics Fiscal Year 1998 definition of:
Total current fund expenditures: Excludes mandatory and nonmandatory transfers. Also excludes scholarship expenditures that are not institutional funds, i.e., Pell and other federal or similar state grants. **Total revenues:** Excludes sales and services of auxiliary enterprises, sales and services of hospitals, and independent operations. Also excludes grants and contracts revenues in the form of Pell grants or other federal or similar state grants. These grants are removed from grants and contracts revenue because they are also reported as tuition revenue on the IPEDS (Integrated Postsecondary Education Data System) form and are thus double-counted.
** Annual Student Full-Time Equivalent equals 30 semester credit hours.

Fiscal Year 1998 Revenue and Expenditures per FTE Student
STCC vs NACUBO 2-Yr College Average



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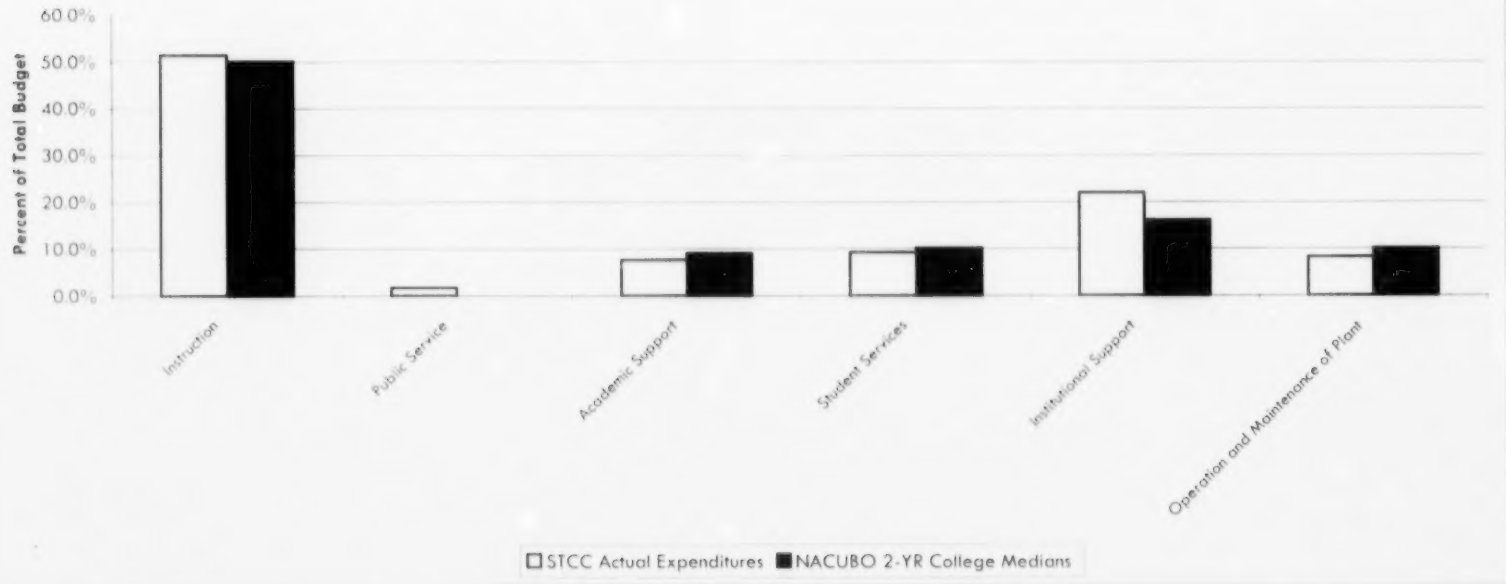
BUDGET ALLOCATIONS PER NACUBO COMPARATIVE STATISTICS

Allocated for:	Fiscal Year 1998 Budget	% of Total	Actual	% of Total	NACUBO Medians*
Instruction	$12,266,701	49.6%	$12,166,527	51.4%	50%
Research		0.0%		0.0%	
Public Service	$335,118	1.4%	$393,586	1.7%	
Academic Support	$2,233,304	9.0%	$1,799,679	7.6%	9%
Student Services	$2,439,894	9.9%	$2,176,974	9.2%	10%
Institutional Support	$5,535,540	22.4%	$5,181,797	21.9%	16%
Operation and Maintenance of Plant	$1,902,015	7.7%	$1,944,959	8.2%	10%
Scholarships and Fellowships		0.0%	$26,917	0.1%	0%
Totals	$24,712,572	100.0%	$23,690,439	100.0%	N/A

FISCAL YEAR 1998
STCC ACTUAL EXPENDITURES VS NACUBO 2-YR COLLEGE MEDIANS



NACUBO = National Association of College and University Business Officers

STATE BENCHMARKS

SELECTED COMPARATIVE RATIOS FROM THE TEXAS STATE AUDITOR'S OFFICE

Ratio # 1 — **Net Total Current Fund Revenues to Total Current Fund Revenues**

Objective: This ratio indicates whether total current operations resulted in a surplus or a deficit. It answers the question "Did the reporting institution live within its means during the year?"

Formula: Net Total Current Fund Revenues / Total Current Fund Revenues

Assessment Instructions: A negative ratio indicates a deficit. Small deficits may be relatively unimportant if the institution is financially strong, but large deficits are almost always a bad sign, particularly if they occur in successive years. A positive ratio indicates a surplus. Generally speaking, the larger the surplus, the stronger the institution's financial position as a result of operations. The trend of this ratio should be analyzed closely. A large surplus or deficit will directly affect the size of expendable fund balances (see also ratio number 16).

Issue Areas: This ratio can be used in assessing issues related to Sources of Funds and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank
South Texas Community College	**10.76**	**1**	**19.96**	**1**	**2.27**	**30**	**11.84**	**1**	**13.71**	**2**
Central Texas College District	3.44	15	9.62	2	9.84	3	11.34	2	11.91	3
Collin County Community College District	6.91	5	5.95	7	10.98	2	8.35	4	8.31	6
Del Mar College	0.85	37	2.25	28	1.56	34	5.64	7	4.32	20
Tyler Junior College	4.98	9	5.31	10	3.68	20	2.92	16	3.63	24
Laredo Community College	2.32	26	3.71	17	1.81	33	0.72	36	1.73	36

Ratio # 2 — **Net Unrestricted Revenues to Total Unrestricted Revenues**

Objective: This ratio indicates whether the revenues available for the Unrestricted functions of the institution were sufficient to meet the expenditures for those functions.

Formula: Net Unrestricted Revenues / Total Unrestricted Revenues

Assessment Instructions: A negative ratio indicates that other sources of financing were needed to support Unrestricted activities. A positive ratio establishes that Unrestricted activities were at least self-sufficient for the year. For institutions with limited sources of new revenues and small expendable fund balances as reflected in ratio number 16, a sizable positive ratio of net Unrestricted revenues to total Unrestricted revenues may be essential as the only means whereby the institution can accumulate reserves to meet future needs.

Issue Areas: This ratio can be used in assessing issues related to Sources of Funds and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank
South Texas Community College	**5.09**	**14**	**22.32**	**1**	**(1.55)**	**43**	**16.31**	**1**	**19.81**	**1**
Central Texas College District	4.65	16	8.39	5	8.70	4	10.72	2	13.26	3
Collin County Community College District	9.59	3	8.10	7	13.93	1	10.27	4	9.80	8
Tyler Junior College	7.10	6	8.12	6	6.72	8	5.13	12	6.60	18
Del Mar College	1.12	40	2.73	29	2.02	34	7.36	7	5.47	24
Laredo Community College	4.74	15	5.28	13	3.08	29	1.30	33	2.62	38

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STATE BENCHMARKS (CONTINUED)

Ratio # 11 — **Total Current Assets (Current Funds) to Total Current Liabilities (Current Funds)**

Objective: This ratio demonstrates the relative liquidity of the organization by computing the ratio of current assets to current liabilities for all current funds.

Formula: Total Current Assets / Total Current Liabilities

Assessment Instructions: Ideally, this ratio should be 1:1 or greater. As the ratio value becomes significantly less than 1:1, it suggests that the institution may have trouble meeting its current liabilities.

Issue Areas: This ratio can be used in assessing issues related to Cash Management.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank
Central Texas College District	3.09	11	3.26	8	3.05	10	3.81	7	4.14	6
Del Mar College	1.77	26	2.08	26	2.50	14	2.57	18	3.23	11
Collin County Community College District	2.67	15	2.06	28	2.76	12	2.67	13	2.76	16
South Texas Community College	**1.74**	**28**	**2.07**	**27**	**2.35**	**17**	**2.39**	**20**	**2.27**	**23**
Laredo Community College	1.45	36	1.73	36	1.68	33	1.74	33	1.71	32
Tyler Junior College	1.23	43	1.25	41	1.29	43	1.22	45	1.25	44

Ratio # 14 — **Available Assets to General Liabilities**

Objective: This ratio is used to determine the impact of existing debt and debt coverage for future years. It answers the question "Can the institution repay the indebtedness it is assuming?"

Formula: Available Assets / General Liabilities

Assessment Instructions: Typically, standard covenants stipulate that as long as debt is outstanding, available assets must be at least twice as great as general liabilities, making 2:1 the minimum threshold for this ratio.

Issue Areas: This ratio can be used in assessing issues related to Debt Service.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank
Central Texas College District	4.48	32	5.03	27	5.36	24	6.37	18	7.64	13
Del Mar College	3.59	34	3.99	30	4.33	28	4.14	26	3.09	32
Tyler Junior College	2.48	41	2.63	40	2.75	36	2.84	35	3.03	33
Laredo Community College	5.07	27	5.66	21	3.62	30	3.62	30	2.98	34
Collin County Community College District	1.63	48	1.71	47	1.96	45	2.08	44	2.25	43
South Texas Community College	**1.63**	**47**	**2.75**	**39**	**1.24**	**50**	**1.62**	**50**	**1.99**	**46**

STATE BENCHMARKS (CONTINUED)

Ratio # 16 — **Expendable Fund Balances to Total Expenditures and Mandatory Transfers**

Objective: This ratio describes the institution's ability to support its current level of operations from all available expendable resources without considering revenues generated from operations. It is an important measure of financial strength relative to institutional operating size.

Formula: Expendable Fund Balances / Total Expenditures and Mandatory Transfers

Assessment Instructions: No absolute value that would indicate that an institution is clearly financially healthy has been identified for ratio number 16. Experience suggests, however, that a ratio of 0.3 or better would be required to significantly reinforce the ratio of expendable fund balances to plant debt. The trend of this ratio is the most important concern.

Issue Areas: This ratio can be used in assessing issues related to Expendable Fund Balances, Uses of Funds, and Transfers (Mandatory).

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank
Central Texas College District	0.27	19	0.26	23	0.32	18	0.40	10	0.48	8
South Texas Community College	**0.11**	**45**	**0.30**	**18**	**0.18**	**38**	**0.32**	**16**	**0.40**	**12**
Collin County Community College District	0.34	12	0.32	13	0.36	13	0.28	23	0.38	14
Del Mar College	0.17	38	0.22	34	0.25	28	0.31	19	0.35	17
Laredo Community College	0.12	44	0.17	40	0.37	11	0.26	27	0.28	21
Tyler Junior College	0.18	36	0.23	29	0.19	34	0.15	40	0.15	42

Ratio # 20 — **Tuition and Fees (Unrestricted Funds) to Total Unrestricted Fund Expenditures and Mandatory Transfers**

Objective: This ratio demonstrates the institution's dependence on tuition and fees as a source of financing operations.

Formula: Tuition and Fees (Unrestricted Funds) / Total Unrestricted Fund Expenditures and Mandatory Transfers

Assessment Instructions: Any trend in this ratio is most important because this revenue source is fully variable, meaning that the amount of this revenue changes proportionally with changes in semester hours enrolled by students. Institutions that are highly tuition-dependent are more susceptible to severe financial crisis should their enrollments decline significantly. Sufficient expendable fund balances (as depicted in ratio number 16) are essential to provide flexibility for these institutions.

Issue Areas: This ratio can be used in assessing issues related to Debt Service, Sources of Funds , Transfers (Mandatory), and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank
Central Texas College District	46.65	1	46.62	1	46.82	1	48.66	1	48.32	1
South Texas Community College	**17.69**	**37**	**30.87**	**6**	**40.35**	**3**	**39.56**	**3**	**44.57**	**2**
Tyler Junior College	24.11	18	29.32	11	29.72	13	29.66	14	29.46	17
Laredo Community College	20.60	30	22.25	28	23.06	27	24.52	25	24.49	29
Collin County Community College District	21.08	29	21.38	30	21.03	35	21.04	38	21.63	34
Del Mar College	16.54	43	16.27	46	17.61	43	18.49	45	18.31	44

STATE BENCHMARKS (CONTINUED)

Total Federal Revenues to Total Expenditures and Mandatory Transfers (Current Funds excluding Auxiliary Enterprise Funds)

Ratio # 21

Objective: This ratio shows the institution's dependence on the federal government to support current year operations.

Formula: Total Federal Government Revenues / Total Expenditures and Mandatory Transfers (Current Funds excluding Auxiliary Funds)

Assessment Instructions: There is no absolute threshold for this ratio. A rising trend in this ratio may suggest that the institution's efforts to attract new federal funding are proving successful. A declining trend, on the other hand, may signal either that federal support for certain programs is waning or that the institution had been unable to attract sufficient funding in a competitive environment.

Issue Areas: This ratio can be used in assessing issues related to Sources of Funds, Transfers (Mandatory), and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank
Central Texas College District	34.21	3	42.29	1	40.16	1	41.44	1	37.24	1
South Texas Community College	**17.53**	**16**	**20.37**	**10**	**23.68**	**8**	**25.89**	**7**	**30.37**	**3**
Laredo Community College	24.23	7	23.46	7	25.83	7	27.09	6	28.23	4
Tyler Junior College	13.72	28	13.14	30	14.35	24	15.31	20	16.71	19
Del Mar College	14.41	25	14.29	25	16.51	18	15.31	21	14.06	29
Collin County Community College District	11.66	34	11.22	39	7.78	47	3.95	50	3.62	50

Total Private Gifts, Grants and Contracts to Total Current Fund Expenditures and Mandatory Transfers*

Ratio # 24

Objective: This ratio shows the institution's dependence on private gifts and grants to support current year expenditures.

Formula: Total Private Gifts, Grants and Contracts / Total Current Fund Expenditures and Mandatory Transfers

Assessment Instructions: There is no absolute threshold for this ratio. Public institutions have not relied significantly on this revenue source in the past, but recently many (especially four-year institutions) have begun to aggressively solicit private support. A downward trend in this ratio indicates that private support is declining, that Unrestricted expenditures are rising faster than this source of funding, or both. A decline in this ratio must be offset by increasing revenues elsewhere or by reducing expenditures.

Issue Areas: This ratio can be used in assessing issues related to Debt Service, Sources of Funds , Transfers (Mandatory), and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank
Tyler Junior College	0.69	18	0.34	23	0.30	23	1.06	14	2.11	8
South Texas Community College	**0.79**	**17**	**1.50**	**8**	**0.24**	**24**	**0.68**	**19**	**1.55**	**12**
Laredo Community College	0.82	16	0.40	18	0.54	18	0.50	23	0.35	25
Collin County Community College District	0.03	29	0.00	30	0.14	27	0.09	29	0.11	30
Central Texas College District	0.00	37	0.00	36	0.00	38	0.00	39	0.00	40
Del Mar College	0.00	39	0.00	38	0.00	39	0.00	40	0.00	41

*Private gifts, grants and contracts excludes amounts in related Foundations.

STATE BENCHMARKS (CONTINUED)

Total Instruction Expenditures to Total Current Fund Revenues (excluding Auxiliary Enterprise Funds)

Ratio # 25

Objective: This ratio will indicate the portion of total revenues available (excluding auxiliary enterprises) used for instruction.

Formula: Total Instruction Expenditures / Total Current Fund Revenues (excluding Auxiliary Funds)

Assessment Instructions: There is no absolute threshold for this ratio. The trend of this ratio should be evaluated over time to determine whether instruction is obtaining a growing or dwindling share of total non-auxiliary revenues available.

Issue Areas: This ratio can be used in assessing issues related to Sources of Funds and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank
Central Texas College District	49.64	9	46.56	14	48.13	7	47.58	10	44.57	15
Laredo Community College	43.44	29	43.30	24	43.68	20	42.89	25	42.96	20
Tyler Junior College	37.73	38	35.65	43	36.44	41	39.73	32	40.07	27
Collin County Community College District	32.35	48	36.08	42	36.38	42	38.21	33	38.90	29
Del Mar College	45.31	25	39.14	34	37.80	35	37.29	35	31.63	47
South Texas Community College	**47.33**	**16**	**33.15**	**47**	**35.57**	**45**	**31.42**	**50**	**28.92**	**50**

Total Public Service Expenditures to Total Current Fund Revenues (excluding Auxiliary Enterprise Funds)

Ratio # 27

Objective: This ratio will indicate the portion of total revenues available (excluding auxiliary enterprises) used for public service.

Formula: Total Public Service Expenditures / Total Current Fund Revenues (excluding Auxiliary Funds)

Assessment Instructions: There is no absolute threshold for this ratio. The trend of this ratio should be evaluated over time to determine whether public service is obtaining a growing or dwindling share of total non-auxiliary revenues available.

Issue Areas: This ratio can be used in assessing issues related to Sources of Funds and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank
Central Texas College District	5.03	12	2.88	26	2.40	31	2.32	29	2.10	25
Tyler Junior College	4.60	15	3.82	20	3.69	19	1.63	31	1.97	26
Collin County Community College District	6.99	9	6.32	8	3.01	26	1.26	34	1.63	30
South Texas Community College	**0.01**	**45**	**0.00**	**49**	**0.00**	**47**	**1.20**	**35**	**0.93**	**36**
Del Mar College	1.06	37	1.07	35	1.03	35	1.11	36	0.50	40
Laredo Community College	0.11	42	0.04	41	0.08	42	0.11	43	0.36	41

STATE BENCHMARKS (CONTINUED)

Ratio # 28 — **Total Academic Support Expenditures to Total Current Fund Revenues (excluding Auxiliary Enterprise Funds)**

Objective: This ratio will indicate the portion of total revenues available (excluding auxiliary enterprises) used for academic support.

Formula: Total Academic Support Expenditures / Total Current Fund Revenues (excluding Auxiliary Funds)

Assessment Instructions: There is no absolute threshold for this ratio. The trend of this ratio should be evaluated over time to determine whether academic support is obtaining a growing or dwindling share of total non-auxiliary revenues available.

Issue Areas: This ratio can be used in assessing issues related to Sources of Funds and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank
Collin County Community College District	14.37	1	10.79	3	9.87	7	10.26	6	9.73	10
South Texas Community College	**6.78**	**25**	**6.86**	**22**	**6.35**	**34**	**7.43**	**20**	**7.66**	**20**
Del Mar College	6.92	21	5.96	33	7.04	22	6.52	27	7.39	23
Tyler Junior College	6.91	22	6.14	30	6.09	36	5.58	39	5.30	39
Laredo Community College	4.67	41	4.42	42	4.68	43	4.39	48	4.17	48
Central Texas College District	3.36	45	3.25	47	3.04	50	2.91	50	2.65	50

Ratio # 29 — **Total Student Service Expenditures to Total Current Fund Revenues (excluding Auxiliary Enterprise Funds)**

Objective: This ratio will indicate the portion of total revenues available (excluding auxiliary enterprises) used for student services.

Formula: Total Student Service Expenditures / Total Current Fund Revenues (excluding Auxiliary Funds)

Assessment Instructions: There is no absolute threshold for this ratio. The trend of this ratio should be evaluated over time to determine whether student services are obtaining a growing or dwindling share of total non-auxiliary revenues available.

Issue Areas: This ratio can be used in assessing issues related to Sources of Funds, Student Service Expenditures, and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank
Del Mar College	17.42	2	17.32	2	19.59	2	17.58	2	18.36	2
Collin County Community College District	10.83	4	10.78	7	10.91	4	10.08	6	9.56	6
Laredo Community College	8.56	13	8.93	14	9.41	13	9.22	11	9.17	8
Tyler Junior College	6.17	38	7.18	27	7.24	26	8.02	18	7.88	17
Central Texas College District	7.50	21	6.43	36	6.22	40	5.88	38	6.20	37
South Texas Community College	**4.49**	**47**	**5.45**	**48**	**10.65**	**6**	**5.79**	**39**	**5.18**	**41**

STATE BENCHMARKS (CONTINUED)

Total Institutional Support Expenditures to Total Current Fund Revenues (excluding Auxiliary Enterprise Funds)

Ratio # 30

Objective: This ratio will indicate the portion of total revenues available (excluding auxiliary enterprises) used for institutional support.

Formula: Total Institutional Support Expenditures / Total Current Fund Revenues (excluding Auxiliary Funds)

Assessment Instructions: There is no absolute threshold for this ratio. The trend of this ratio should be evaluated over time to determine whether institutional support is obtaining a growing or dwindling share of total non-auxiliary revenues available.

Issue Areas: This ratio can be used in assessing issues related to Sources of Funds and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank
Del Mar College	15.54	13	21.92	2	21.11	2	21.13	3	23.70	1
South Texas Community College	**15.92**	**12**	**18.27**	**8**	**20.34**	**4**	**15.04**	**14**	**12.32**	**25**
Collin County Community College District	11.44	27	12.11	26	11.04	36	12.08	28	11.72	29
Laredo Community College	11.55	26	11.45	30	10.94	37	10.93	33	11.40	31
Tyler Junior College	14.33	15	12.96	22	12.33	29	11.70	30	10.90	35
Central Texas College District	7.96	47	9.62	41	10.55	39	10.30	37	10.49	38

Operation and Maintenance of Plant Expenditures to Total Current Fund Revenues (excluding Auxiliary Enterprise Funds)

Ratio # 31

Objective: This ratio will indicate the portion of total revenues available (excluding auxiliary enterprises) used for plant operation and maintenance.

Formula: Total Operation and Maintenance of Plant / Total Current Fund Revenues (excluding Auxiliary Funds)

Assessment Instructions: There is no absolute threshold for this ratio. The trend of this ratio should be evaluated over time to determine whether plant operation and maintenance is obtaining a growing or dwindling share of total non-auxiliary revenues available.

Issue Areas: This ratio can be used in assessing issues related to Plant Assets, Sources of Funds , and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank	Results (As %)	Overall Rank
Del Mar College	12.25	13	11.79	13	11.61	17	9.70	24	10.43	19
Collin County Community College District	8.35	40	7.83	41	8.32	38	9.01	33	9.32	26
Tyler Junior College	10.46	26	9.49	29	9.57	29	9.15	31	8.49	33
Laredo Community College	8.13	42	8.52	39	8.11	39	7.04	42	6.45	44
Central Texas College District	6.00	49	5.53	47	5.40	47	5.25	48	5.48	46
South Texas Community College	**6.50**	**48**	**3.29**	**50**	**4.23**	**50**	**4.61**	**50**	**4.55**	**48**

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STATE BENCHMARKS (CONTINUED)

Ratio # 33 — **State Appropriations to Total Full-Time Equivalent Students (Fall + Spring + Summer)**

Objective: This ratio demonstrates the average state appropriation received per full-time equivalent student.

Formula: State Appropriations / Total Full-Time Equivalent Students

Assessment Instructions: This ratio is of an informational nature. The trend of this ratio should be evaluated over time and compared against other institutions.

Issue Areas: This ratio can be used in assessing issues related to Per Student and Sources of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank
Del Mar College	2,280.83	30	2,508.30	19	2,356.59	24	2,300.26	23	2,735.40	13
Central Texas College District	2,132.61	36	2,104.08	37	2,343.80	25	2,325.35	21	2,664.26	16
Laredo Community College	2,148.34	35	2,124.01	35	2,193.96	35	2,253.15	25	2,371.43	31
Tyler Junior College	2,351.54	27	2,337.62	26	2,125.36	38	2,059.87	40	2,267.33	38
Collin County Community College District	2,053.26	38	2,024.91	40	2,361.36	23	2,126.15	33	2,200.45	40
South Texas Community College	**3,377.75**	**2**	**2,896.61**	**6**	**2,074.69**	**41**	**1,283.86**	**50**	**1,583.62**	**50**

Ratio # 34 — **Full-Time Equivalent Students (Fall + Spring + Summer) to Full-Time Equivalent Faculty (Fall + Spring)**

Objective: This ratio demonstrates the number of full-time equivalent students per full-time equivalent faculty member.

Formula: Total Full-Time Equivalent Students / Total Full-Time Equivalent Faculty

Assessment Instructions: This ratio is of an informational nature. The trend of this ratio should be evaluated over time and compared against other institutions.

Issue Areas: This ratio can be used in assessing issues related to Per Faculty and Per Student.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank	Results (As X:1)	Overall Rank
Central Texas College District	31.23	1	29.07	2	30.40	1	27.63	2	28.49	1
South Texas Community College	**18.17**	**47**	**32.21**	**1**	**23.25**	**10**	**22.78**	**10**	**24.17**	**6**
Laredo Community College	24.60	6	24.64	6	24.35	7	22.66	12	23.64	11
Tyler Junior College	21.64	19	21.46	17	20.81	21	20.78	21	22.10	16
Collin County Community College District	20.72	28	20.28	25	19.39	33	19.03	33	19.33	32
Del Mar College	21.48	23	19.26	34	18.52	41	18.62	38	18.06	41

STATE BENCHMARKS (CONTINUED)

Ratio # 35 **Total Instruction Expenditures to Total Full-Time Equivalent Students (Fall + Spring + Summer)**

Objective: This ratio demonstrates the average expenditure for instruction per full-time equivalent student.

Formula: Total Instruction Expenditures / Total Full-Time Equivalent Students

Assessment Instructions: This ratio is of an informational nature. The trend of this ratio should be evaluated over time and compared against other institutions.

Issue Areas: This ratio can be used in assessing issues related to Per Student and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank
Central Texas College District	5,440.25	1	5,351.73	1	5,796.19	1	6,013.48	1	5,414.39	1
Laredo Community College	2,747.73	20	2,800.81	19	2,979.85	17	3,212.59	14	3,262.82	13
Collin County Community College District	1,761.20	48	2,169.85	41	2,342.13	38	2,452.18	35	2,694.72	29
Del Mar College	2,770.44	19	2,705.22	24	2,747.71	23	2,907.28	23	2,682.69	30
Tyler Junior College	2,112.21	41	2,184.94	39	2,172.30	44	2,379.14	38	2,551.58	35
South Texas Community College	**2,367.91**	**34**	**1,572.68**	**49**	**1,846.18**	**48**	**1,968.66**	**48**	**2,132.32**	**46**

Ratio # 37 **Total Public Service Expenditures to Total Full-Time Equivalent Students (Fall + Spring + Summer)**

Objective: This ratio demonstrates the average expenditure for public service per full-time equivalent student.

Formula: Total Public Service Expenditures / Total Full-Time Equivalent Students

Assessment Instructions: This ratio is of an informational nature. The trend of this ratio should be evaluated over time and compared against other institutions.

Issue Areas: This ratio can be used in assessing issues related to Per Student and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank
Central Texas College District	550.97	6	331.30	16	289.56	17	292.75	20	255.32	21
Tyler Junior College	257.34	17	234.11	21	220.24	21	97.41	31	125.76	27
Collin County Community College District	380.51	11	380.09	12	194.07	24	80.87	34	113.26	28
South Texas Community College	**0.45**	**45**	**0.00**	**47**	**0.00**	**45**	**75.18**	**35**	**68.95**	**35**
Del Mar College	65.04	36	73.66	35	74.61	35	86.21	33	42.17	38
Laredo Community College	6.96	41	2.28	41	5.46	42	8.55	43	27.25	41

STATE BENCHMARKS (CONTINUED)

Ratio # 38 **Total Academic Support Expenditures to Total Full-Time Equivalent Students (Fall + Spring + Summer)**

Objective: This ratio demonstrates the average expenditure for academic support per full-time equivalent student.

Formula: Total Academic Support Expenditures / Total Full-Time Equivalent Students

Assessment Instructions: This ratio is of an informational nature. The trend of this ratio should be evaluated over time and compared against other institutions.

Issue Areas: This ratio can be used in assessing issues related to Per Student and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank
Collin County Community College District	782.22	1	648.92	7	635.48	8	658.70	8	674.04	10
Del Mar College	423.03	22	411.97	24	512.14	16	508.61	18	626.63	13
South Texas Community College	**339.16**	**36**	**325.27**	**38**	**329.71**	**44**	**465.74**	**21**	**565.19**	**20**
Tyler Junior College	387.02	27	376.34	29	362.86	39	333.97	43	337.32	43
Central Texas College District	368.18	31	373.56	31	365.87	37	367.64	39	322.40	44
Laredo Community College	295.59	41	286.19	43	319.35	45	328.93	44	316.45	45

Ratio # 39 **Total Student Service Expenditures to Total Full-Time Equivalent Students (Fall + Spring + Summer)**

Objective: This ratio demonstrates the average expenditure for student services per full-time equivalent student.

Formula: Total Student Service Expenditures / Total Full-Time Equivalent Students

Assessment Instructions: This ratio is of an informational nature. The trend of this ratio should be evaluated over time and compared against other institutions.

Issue Areas: This ratio can be used in assessing issues related to Per Student, Student Service Expenditures, and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank
Del Mar College	1,065.22	2	1,197.15	2	1,423.84	2	1,370.84	2	1,557.00	2
Central Texas College District	822.08	3	738.96	7	749.28	4	743.73	4	753.29	7
Laredo Community College	541.33	15	577.36	15	641.79	9	690.97	8	696.78	8
Collin County Community College District	589.72	10	648.25	9	702.64	6	646.67	10	662.38	9
Tyler Junior College	345.33	38	440.26	29	431.46	31	480.57	24	501.63	24
South Texas Community College	**224.57**	**47**	**258.37**	**49**	**553.08**	**20**	**362.64**	**41**	**381.68**	**42**

STATE BENCHMARKS (CONTINUED)

Ratio # 40 **Total Institutional Support Expenditures to Total Full-Time Equivalent Students (Fall + Spring + Summer)**

Objective: This ratio demonstrates the average expenditure for institutional support per full-time equivalent student.

Formula: Total Institutional Support Expenditures / Total Full-Time Equivalent Students

Assessment Instructions: This ratio is of an informational nature. The trend of this ratio should be evaluated over time and compared against other institutions.

Issue Areas: This ratio can be used in assessing issues related to Per Student and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank
Del Mar College	950.57	12	1,515.10	1	1,534.70	3	1,646.97	1	2,010.21	1
Central Texas College District	872.80	19	1,105.87	10	1,269.93	6	1,301.84	9	1,274.41	9
South Texas Community College	**796.56**	**24**	**866.57**	**20**	**1,055.88**	**16**	**942.47**	**16**	**908.88**	**25**
Laredo Community College	730.27	26	740.66	29	746.28	31	818.58	28	865.70	29
Collin County Community College District	622.89	36	728.52	31	710.68	35	775.50	33	811.74	32
Tyler Junior College	802.03	23	794.45	26	735.06	32	700.90	34	693.84	40

Ratio # 41 **Total Instruction Expenditures to Total Full-Time Equivalent Faculty (Fall + Spring)**

Objective: This ratio demonstrates the average expenditure for instruction per full-time equivalent faculty member.

Formula: Total Instruction Expenditures / Total Full-Time Equivalent Faculty

Assessment Instructions: This ratio is of an informational nature. The trend of this ratio should be evaluated over time and compared against other institutions.

Issue Areas: This ratio can be used in assessing issues related to Per Faculty and Uses of Funds.

	FY 1994		FY 1995		FY 1996		FY 1997		FY 1998	
	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank	Results (In $)	Overall Rank
Central Texas College District	169,889.23	1	155,565.49	1	176,195.89	1	166,182.37	1	154,278.22	1
Laredo Community College	67,593.11	4	69,021.12	5	72,563.59	3	72,804.90	5	77,117.81	6
Tyler Junior College	45,705.22	41	46,892.56	38	45,198.25	42	49,449.92	36	56,381.92	30
Collin County Community College District	36,497.69	49	44,013.32	42	45,417.26	40	46,653.55	42	52,095.26	38
South Texas Community College	**43,015.98**	**43**	**50,660.03**	**34**	**42,927.25**	**45**	**44,842.65**	**44**	**51,535.42**	**39**
Del Mar College	59,521.28	17	52,106.54	30	50,887.39	35	54,136.78	33	48,444.47	41

Note: The information in this report has not been audited by the Texas State Auditor's Office.

Source: The Texas Public Community College Database System Ratio Comparison Trends - Institutions with 5,200 to 7,000 FTE Students for fiscal years 1994 through 1998. Overall rank in the individual college district rank among the fifty community college districts in the State of Texas.

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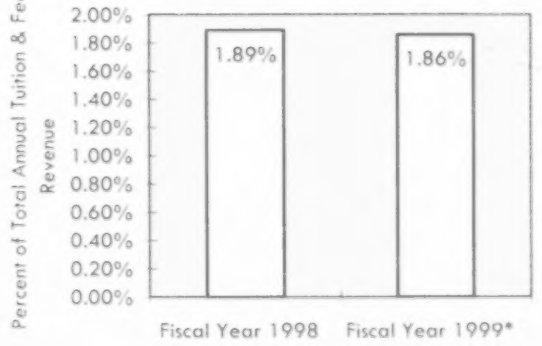
STUDENT RECEIVABLES DELINQUENCY

Uncollectible Balances as a Percent of Total Annual Tuition and Fees Revenue

	Fiscal Year 1998	Fiscal Year 1999*
Total Student Tuition & Fee Revenue	$9,605,275.65	$12,718,492.85
Student Uncollectible	$120,012.77	$228,345.44
Other Write Offs	$61,267.48	$7,775.57
Total Uncollectible Balance	$181,280.25	$236,121.01
As a Percent of Total Revenue	1.89%	1.86%

*1999 Prorated uncollectible amount based on original write-off amount.
Source: STCC Comptroller

Delinquent Student Receivables as a Percent of Total Annual Tuition and Fees Revenue



Target: Student receivables delinquency will be less than two percent of revenue collected annually from tuition and fees.

FACILITIES INVENTORY BY CAMPUS BY FTE STUDENT

STCC Facilities as of Fall 1999	Square Footage	Teaching Stations
Pecan Campus, Pecan Plaza (McAllen--Edinburg--Mission Metro Area)	229,225	76
Downtown Center (McAllen--Edinburg--Mission Metro Area)	44,942	35
Center for Advanced & Applied Technology (McAllen--Edinburg--Mission Metro Area)	90,000	26
Starr County Campus (Starr County Area)	27,279	12
Mid-Valley Campus (Mid-Valley Area)	10,293	10
Area Health Education Center (Mid-Valley Area)	5,712	4
Nursing/Allied Health Center (Mid-Valley Area)		
Ware Road (Continuing Education) (McAllen--Edinburg--Mission Metro Area)	24,613	6
Walnut Street (McAllen--Edinburg--Mission Metro Area)	8,000	0
Total Facility Inventory	440,064	169

Note: Current facilities under construction with a ready date of Fall 2000 include: Pecan Campus 12,190 sq. ft. (2 teaching stations), Mid-Valley Campus 28,707 sq. ft. (9 teaching stations), Nursing/Allied Health Center 56,147 sq. ft. (21 teaching stations).

STCC Facilities as of Fall 1999	Square Footage	1999 FTE	Sq Ft / FTE Student
Pecan, Pecan Plaza, Nursing/Allied Health	229,225	4,422	51.8
Downtown Center (McAllen--Edinburg--Mission Metro Area)	44,942	1,723	26.1
Center for Advanced & Applied Technology (McAllen--Edinburg--Mission Metro Area)	90,000	581	154.9
Starr County Campus (Starr County Area)	27,279	661	41.3
Mid-Valley Campus, Area Health Education Center (Mid-Valley Area)	16,005	957	16.7
Ware Road, (Continuing Education)(McAllen--Edinburg--Mission Metro Area)	N/A	N/A	N/A
Walnut Street (McAllen--Edinburg--Mission Metro Area)	N/A	N/A	N/A
Campus Teaching Facility Inventory Totals	407,451	8,344	48.8

Note: Ware Road and Walnut Street square footage not included in calculations involving FTE students since instruction for credit does not generally occur at those locations. 151 FTE students were not included since the instruction takes place at locations other than STCC Campus facilities.

Source: Office of Maintenance and Operations

APPENDIX I

SOUTH TEXAS COMMUNITY COLLEGE

INSTITUTIONAL PERFORMANCE INDICATORS

Purpose: In an effort to assess the success and effectiveness of STCC as it fulfills its responsibility to serve the people of Hidalgo and Starr Counties, the College must establish the indicators by which its performance will be assessed.

Following are the ten categories in which we measure our success at STCC. These, and the specific Performance Indicators for each, are very similar to those faculty and staff identified as being important to the success of our students, the instructional divisions, and the overall future development of STCC. The Board of Trustees approved these Performance Indicators in June 1999 and anticipates the first annual report about our success in achieving high standards in each in June 2000.

ACCESS

Performance Indicators:

- Economically disadvantaged enrollment

  The proportion of STCC students classified as economically disadvantaged will equal or exceed the proportion of the populations of Starr and Hidalgo Counties classified as economically disadvantaged (at or under the federal poverty level) eligible for public assistance.

- Academically disadvantaged enrollment

  The proportion of STCC students classified as academically disadvantaged will not be more than 5% below their representation in Hidalgo and Starr Counties, or will show improvement compared to overall college enrollment.

- Special population enrollment

  The proportion of STCC students classified as being a member of a special population will equal or exceed the proportion of the populations of Starr and Hidalgo Counties sharing those characteristics.

- Campus/center enrollment

  Total enrollment for the entire STCC District will equal or exceed by no more than 10% the targeted enrollment for every academic year and will be distributed across the District in proportion to population.

- Program enrollment

  Number of students enrolled in specific degree/certificate programs will be sufficient to maintain program visibility.

- Gender enrollment in non-traditional programs

  The proportion of enrollment in each program, by gender, will approximate that of the entire Student body.

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APPENDIX I

INSTITUTIONAL PERFORMANCE INDICATORS (CONTINUED)

- Enrollment of high school graduates from top quartile

  Among students from Hidalgo and Starr Counties who enter college no later than the Fall after high school graduation, STCC will enroll at least 20% of the top quartile.

- Concurrent/contract enrollment of high school students

  STCC will enroll students in concurrent/contract enrollment from at least 75% of public high schools in Hidalgo and Starr Counties during any academic year.

- Enrollment in continuing education and non-credit programs

  Percentage of growth in enrollment in continuing education and non-credit programs will equal or exceed that of growth in enrollment in certificate- and degree-seeking students across the Community College District.

- Participation in workforce development and customized training

  Percentage of growth in enrollment in workforce development and customized training programs will equal or exceed that of growth in enrollment in certificate- and degree-seeking students across the Community College District.

- Community demographics reflected in enrollment

  The characteristics of the populations of Starr and Hidalgo Counties (e.g., race/ethnicity, gender, income, high school attended, hometown, etc.) will be proportionately represented in the Community College District enrollment.

COMPLETION

Performance Indicators:

- Certificates awarded

  At least 30% of full-time, certificate- seeking students will complete their certificate within 1.5 times the length of their certificate program.

- Associate degrees awarded

  At least 30% of full-time, degree-seeking students will complete their degree within 3 years.

- Licensure/Certification exams passed

  The percentage of licensure or certification exams passed in every area where they are required will equal or exceed the state average among community college students each academic year.

INSTITUTIONAL PERFORMANCE INDICATORS (CONTINUED)

- Workforce training participation

  80% percent of participants in workforce training will complete the program.

- Core curriculum completion

  Ascertain the number of students who complete the core curriculum.

- Course completion

  The course completion rate for each Fall term will equal or exceed the average for all Texas community colleges for those terms, as calculated from the THECB's Educational Data Center.

- Hours completed compared to hours attempted by semester

  The ratio of hours completed to hours attempted will be stable or increase.

- Developmental sequence completion

  The number of students who complete and pass all courses in math, reading, or writing in the developmental course sequence.

- Personal objectives completion

  The number of non-degree seeking students who confirm personal objectives have been met.

- Continuing education course completion

  Completion rates of courses in continuing education will exceed that of the College as a whole.

TRANSFER RATE & SUCCESS

Performance Indicators:

- Number of students who transfer to four-year institutions

  The number of students transferring from STCC to a four-year institution calculated in each Fall Term using the Texas Higher Education Coordinating Board's definition, will be a constant or increasing proportion of those completing a degree, or the core curriculum at STCC.

INSTITUTIONAL PERFORMANCE INDICATORS (CONTINUED)

- Academic performance of students upon transfer to four-year institutions

  The term GPA of students attempting 15 hours or more at STCC prior to transferring to a four-year public Texas institution, will equal or exceed the term GPA of students at that institution with no history at STCC.

EMPLOYMENT

Performance Indicators:

- Employment of graduates in field of study

  Within one year of graduation, 85% or more of all graduates will either be employed in their field, continuing their education, or indicate they are not seeking employment.

- Salaries of graduates

  Graduates of technical programs will exceed the local entry-level salary in their field of preparation, based on industry estimates of median salary.

- Employer satisfaction with graduates

  Employers of STCC graduates will rate their level of satisfaction as above-average or greater.

- Student satisfaction with training for employment

  Students working or actively seeking work in their field will express high levels of satisfaction with their degree training that prepared them for employment in their chosen field.

STUDENT DEVELOPMENT

Performance Indicators:

- Number of students placed on suspension/probation

  The proportion of the student body placed on suspension/probation during any academic year will remain stable or decline.

- Number of students removed from suspension/probation

  The proportion of the student body removed from suspension/probation during any academic year will remain stable or increase.

- Fall to Fall student retention

  The proportion of the student body retained from Fall to Fall will remain stable or increase each academic year.

APPENDIX I

INSTITUTIONAL PERFORMANCE INDICATORS (CONTINUED)

- Academic program student retention

  The proportion of students enrolled in academic programs retained from term to term or from Fall to Fall will remain stable or increase each academic year.

- Technical program student retention

  The proportion of students enrolled in technical programs retained from term to term or from Fall to Fall will remain stable or increase each academic year.

TASP TEST

Performance Indicators:

- TASP passage rate

  The number of students who pass the individual sections of TASP: reading, writing, and math as well as all three sections.

ACADEMIC PROGRESS OF ALL STUDENTS

Performance Indicators:

- Academic success after completing developmental studies

  Students completing developmental studies will have about the same course completion rates, GPAs, and degree completion rates, as students never required to be in developmental studies.

- Gains measured by pre- and post-testing in developmental studies

  Students testing at or above minimum identified competency levels at each level of developmental studies, on the pre-test, who score sufficiently high enough on the post-test to meet or exceed the minimum competency levels for the next higher course in the same area.

- Gains measured by pre- and post-testing in selected academic courses

  Students testing at or above minimum identified competency levels on the pre-test, will score sufficiently high enough on the post-test to meet or exceed the minimum competency levels for the next higher course in pilot tested areas.

- Performance on common assessment measures as determined by program/discipline

  A report on the results of the common assessment measures used within each discipline/program will be submitted by Chairs.

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INSTITUTIONAL PERFORMANCE INDICATORS (CONTINUED)

- Performance in subsequent courses

  Student performance in pre-requisite or other clearly defined sequential courses, as measured by course grade, will be a good predictor for success in the next higher course.

STAKEHOLDER SATISFACTION

Performance Indicators:

- Quality of customer services

  The quality of customer service will continuously improve.

- Level of student satisfaction

  The overall level of student satisfaction will continuously improve.

- Level of community satisfaction

  The overall level of community satisfaction will continuously improve.

- Level of STCC faculty/staff satisfaction

  The overall levels of satisfaction of STCC's faculty and staff will continuously improve.

FINANCE

Performance Indicators:

- State benchmarks

  Use selected State Auditor's Office ratios to compare with other institutions, and be within an acceptable range.

- Fund balance

  Fund balance is no less than 10% of annual operating expenditures.

- Expenditures per full-time student equivalent

  Ratio of operating expenditures per full-time equivalent students will be within state averages.

INSTITUTIONAL PERFORMANCE INDICATORS (CONTINUED)

- Revenue per fulltime student equivalent

  Ratio of operating revenues per full-time equivalent student will be within state averages.

- Dunn & Bradstreet Credit Rating

  The Dunn & Bradstreet Credit Rating will continuously improve.

- Budgeted/Actual – Expenditures/Revenues

  Annual expenditures and revenues will be within a two percent range of budgeted expenditures and revenues.

- Student Receivables delinquency

  The rate of student receivables delinquency will be less than two percent of revenue collected annually from tuition and fees.

- Budget allocations per NACUBO Guidelines

  Annual budget allocations will be within NACUBO guidelines for each function and classification.

- Ratio of Expenditures to Revenues

  Annual revenues will be greater than expenditures.

FACILITIES

Performance Indicators:

- Teaching stations per campus/center

  Teaching stations at each campus/center are adequate to meet enrollment needs.

- Classroom utilization per campus/center

  Classrooms will be in use a minimum of 60% of each class day.

- Square feet per campus/center per full-time student equivalent

  The square feet per full-time student equivalent will increase at each site.

INSTITUTIONAL PERFORMANCE INDICATORS (CONTINUED)

- Square feet leased/owned

  The ratio of leased square footage in comparison to owned square footage space will be reduced.

- Adequacy of specialized facilities

  The adequacy of space for special functions such as advising, counseling, student success centers, library, and student activities will continue to improve.

- Facility needs assessment

  The annual facility needs assessment will result in continuous improvement of existing facilities and planning for new facilities.